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INFORMATION

Office of Shared Accountability
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

September 17, 2015

MEMORANDUM

To: High School Principals

From: Maria V. Navarro, Chief Academic Officer

Subject: INFORMATION: SAT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the Class of 2015

The mean SAT combined score for the Montgomery County Public Schools (MCPS) Class of 2015 was 1629, a decline of 21 points from 2014. This was the same trend observed in the state and nationwide. MCPS students continued to outperform their peers in the state of Maryland and the nation on the SAT according to the *2015 College-bound Seniors* report September 3, 2015. The mean SAT combined score for MCPS 2015 graduates was 167 and 139 points higher than those for graduates in the state (1462) and the nation (1490), respectively (Figure 1). In examining trend data, the mean SAT combined score of MCPS graduates decreased by 8 points from 2011 to 2015. The same trend was observed for graduates statewide and nationwide whose scores declined by 30 and 10 points, respectively.

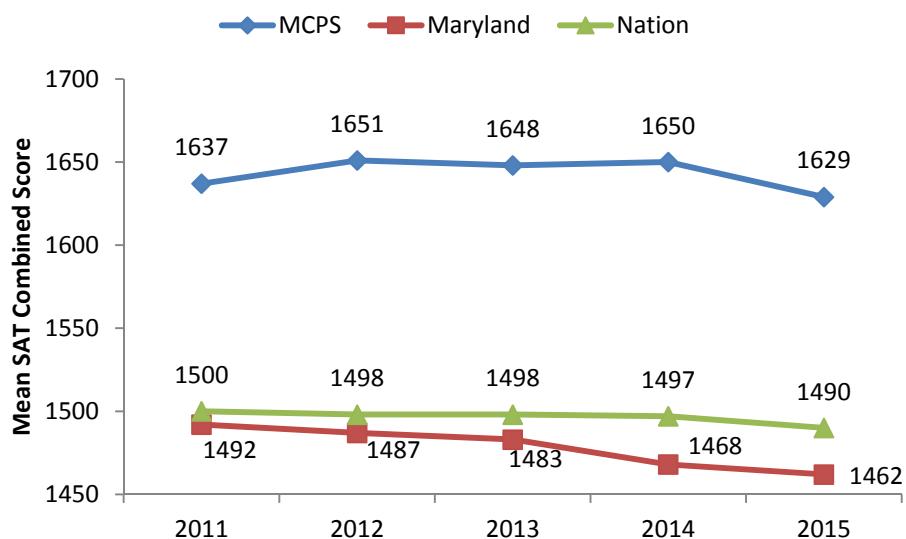


Figure 1. Mean SAT combined scores of graduates in MCPS, Maryland, and the nation from 2011 to 2015.

One of the five strategic priorities for MCPS during the 2015–2016 school year is a focus on math and literacy, which are the content areas measured on SAT. This focus will help ensure that students have the literacy and math skills needed to be college- and career-ready. In addition to this instructional priority, MCPS intends to strengthen the focus on data-driven monitoring of student performance that guide school improvement efforts. MCPS school staff will continue to use the college readiness monitoring tools developed by the Office of Shared Accountability as a part of our efforts to improve performance on college entrance exams. The College Readiness Monitoring Tools are designed to serve high schools in supporting students' instructional program and academic attainment. With seven deliveries to schools each year, the college readiness monitoring tools allow schools to not only monitor students' course attainment in English and mathematics, but also gauge students' readiness for college-level courses. These research-based tools provide timely information to high schools on the SAT, ACT, and ACCUPLACER placement tests for monitoring purposes. College readiness monitoring will help schools to prepare all students for postsecondary and career success by identifying students for academic reinforcement or support as early as Grade 9.

On average, MCPS Black or African American students in the Class of 2015 outperformed their peers in the state and the nation by 142 and 119 points, respectively (Figure 2). A comparison of 2014 to 2015 reveals that mean SAT combined score for MCPS Black or African American students declined 7 points (from 1403 to 1396). The trend for Black or African American students in the state and nationwide differed from MCPS, with 1 point decline for the state and an 8 point increase nationwide. In the past five years, MCPS Black or African American graduates progressively improved their mean SAT combined score by 14 points, while Maryland graduates' scores exhibited a sharp decline of 12 points. The mean SAT combined score for the graduates in the nation rose five points from 2011 to 2015.

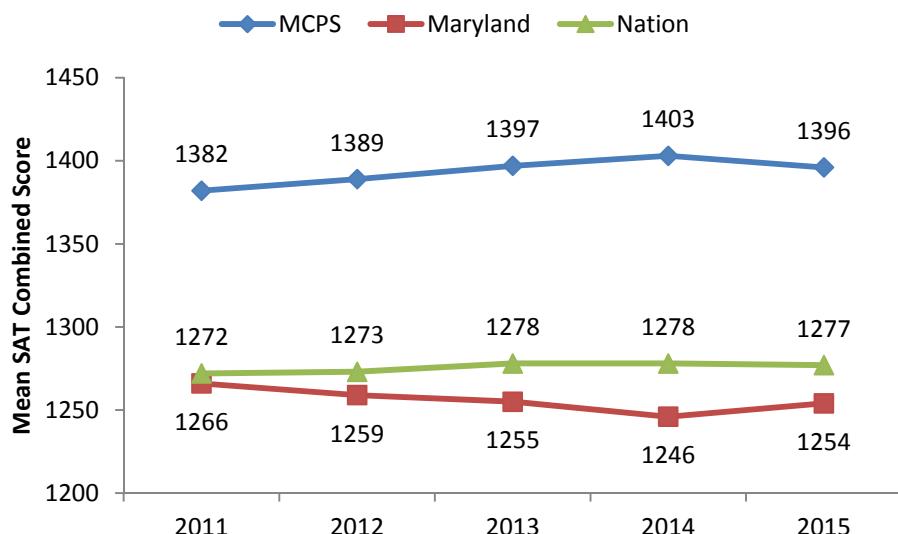


Figure 2. Mean SAT combined scores of Black or African American graduates in MCPS, Maryland, and the nation from 2011 to 2015.

MCPS Class of 2015 Hispanic/Latino graduates scored 102 and 117 points higher than their peers in the state and the nation, respectively (Figure 3). The mean SAT combined score for MCPS Hispanic/Latino graduates in 2015 remained steady compared to 2014. However, there was a decline

of mean SAT combined scores for Hispanic/Latino graduates in the state of Maryland and the nation from 2014 to 2015 (15 points and 9 points, respectively). Further analysis of trend data reveal a decline of mean SAT combined scores for Hispanic/Latino graduates in MCPS, the state of Maryland, and the nation from 2011 to 2015. The mean SAT combined scores for Hispanic/Latino graduates in MCPS, Maryland, and the nation decreased 16, 81, and 14 points, respectively.

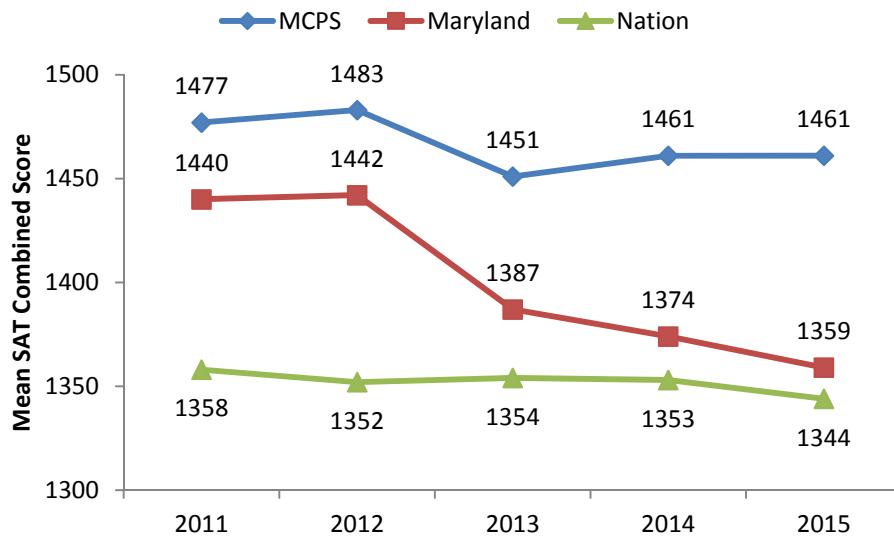


Figure 3. Mean SAT combined scores of Hispanic/Latino graduates in MCPS, Maryland, and the nation from 2011 to 2015.

Overall, the SAT participation rate for MCPS graduates (67.8 percent) was 15.5 percentage points higher than that for graduates in the nation (52.3 percent), but was 10.9 percentage points lower than that for graduates in the state of Maryland (78.7 percent) (Figure 4). Participation rates dropped 1.3 percentage points from 2014 to 2015 for MCPS graduates compared to slight increases observed for the state and nationwide (0.2 and 0.3 percentage points, respectively). From 2011 to 2015, the participation rate for MCPS 2015 graduates decreased by 2.8 percentage points, while the rates for graduates in the state and the nation showed an increase of 5.2 and 2.1 percentage points, respectively.

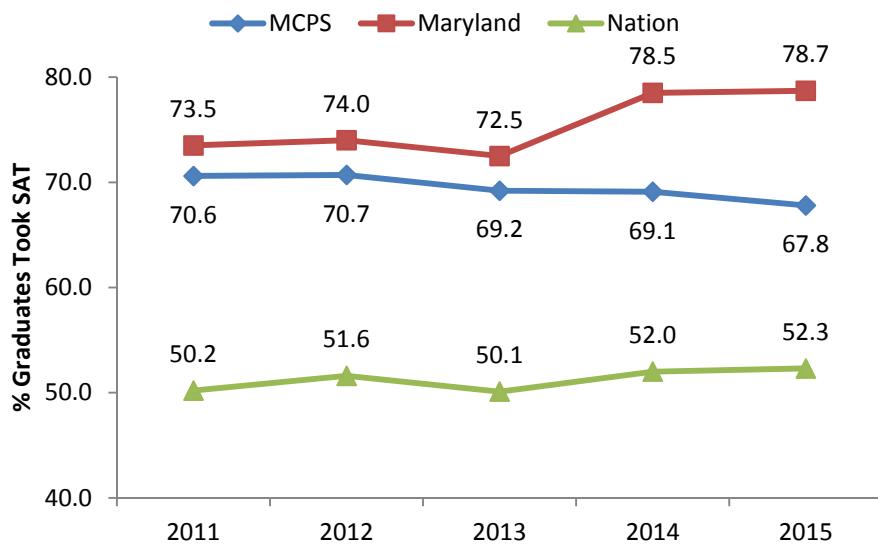


Figure 4. SAT participation rates of graduates in MCPS, Maryland, and the nation from 2011 to 2015.

Results for SAT Participation and Performance in MCPS

Overall, SAT participation for the MCPS Class of 2015 declined from 70.6 percent in 2011 to 67.8 percent in 2015 (Table 1). From 2014 to 2015, decreases in participation were observed for almost all racial/ethnic groups and services (ranging from 0.8 to 6.5 percentage points); a 3 percentage point increase was observed for Black or African American graduates. It is important to note that participation rates for students taking only the ACT increased from 8.2 percent to 9.6 percent during this same time. Additionally, the percentage of graduates taking only the ACT has consistently increased for the past five years (from 6.7 percent in 2011 to 9.6 percent in 2015). Among all racial/ethnic groups, the SAT participation rate for Black or African American graduates increased 2.7 percentage points from 2011 to 2015, while the rates for graduates of other racial/ethnic groups decreased. The most significant decline was the rate for White graduates (5.2 percentage points). In the past five years, the SAT participation rate for graduates receiving Free and Reduced-price Meals System (FARMS) services increased 2.4 percentage points, while there was a decrease in SAT participation rate for graduates who received special education services (2.3 percentage points). From 2012 to 2015, the participation rate for Limited English Proficiency (LEP) graduates remained steady.

The most recent mean SAT combined score for the MCPS Class of 2015 (1629) was 8 points lower than that for the Class of 2011 (1637) (Table 1). From 2011 to 2015, Asian, Black or African American, and White graduates improved their SAT mean combined scores by 13, 14, and 11 points, respectively. From 2011 to 2015, the graduates who received FARMS and special education services improved each of their mean SAT combined scores by 3 points. LEP graduates' scores saw a decline of 62 points from 2012 to 2015.

Table 1
Percentage of SAT Test Takers and Most Recent Mean SAT Combined Scores for the
MCPS Classes of 2011–2015 by Student Group

	% Took SAT					Combined Score				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
MCPS	70.6	70.7	69.2	69.1	67.8	1637	1651	1648	1650	1629
AS	85.8	86.8	86.3	87.1	85.3	1759	1777	1775	1786	1772
BL	63.0	63.5	61.0	62.7	65.7	1382	1389	1397	1403	1396
HI	48.1	47.7	47.3	47.3	46.3	1477	1483	1451	1461	1461
WH	80.6	80.6	78.8	78.3	75.4	1745	1766	1768	1766	1756
MU	75.2	79.6	78.0	78.8	72.3	1689	1700	1710	1751	1674
FARMS	49.1	47.1	48.2	49.0	51.5	1368	1360	1382	1388	1371
Sp. Ed.	35.0	34.2	33.7	33.5	32.7	1347	1372	1409	1374	1350
LEP	n/a	36.5	36.2	42.2	36.2	n/a	1341	1289	1318	1279

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; LEP = Limited English Proficiency. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Scores are based on the most recent SAT test. Results are not available (n/a) for Limited English Proficiency students in 2011.

Attainment of College Readiness Benchmark Scores

One important measure of MCPS' districtwide milestones is scoring 1650 or higher on the SAT, or 24 or higher on the ACT (college readiness benchmark scores). Overall, MCPS graduates continued to improve the rate of meeting college readiness benchmark scores from 50.4 percent in 2011 to 52.7 percent in 2015 (Table 2). All racial/ethnic groups improved their rates (1.5 to 4.8 percentage points) of meeting college readiness benchmarks from 2011 to 2015. Graduates who received FARMS and special education services improved their rates of meeting college readiness benchmarks by 2.0 and 1.7 percentage points in the Class of 2015, respectively, compared with their peers in the Class of 2011. From 2012 to 2015, the rate of meeting college readiness benchmark scores for LEP graduates decreased 4.6 percentage points.

Table 2

Number and Percentage of Graduates who Scored SAT 1650 or Higher or ACT 24 or Higher (College Readiness Benchmark Scores) for the MCPS Classes of 2011–2015 by Student Group

	N Met Benchmark					% Met Benchmark				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
MCPS	3,963	4,251	4,266	4,379	4,226	50.4	52.7	53.1	53.1	52.7
AS	855	964	938	1,048	994	64.2	68.1	67.8	68.1	68.0
BL	280	306	306	321	387	17.4	18.5	19.3	19.4	21.9
HI	303	346	329	356	366	26.6	29.0	26.9	26.6	28.1
WH	2,365	2,474	2,470	2,426	2,273	67.7	70.5	71.5	72.2	72.5
MU	152	153	214	223	198	56.5	54.8	58.5	64.5	60.2
FARMS	194	188	243	277	280	15.7	14.1	17.5	18.5	17.7
Sp. Ed.	110	106	134	111	106	25.4	26.2	29.0	25.7	27.1
LEP	n/a	46	23	56	31	n/a	17.0	10.5	17.5	12.4

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; LEP = Limited English Proficiency. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Results are not available (n/a) for Limited English Proficiency students in 2011.

Data Tables

The attached tables provide additional information about SAT/ACT participation and performance, as well as the attainment of college readiness benchmark scores. Tables in Appendix A detail students' most recent SAT scores to be consistent with the reporting rule of the *College-Bound Seniors Report* by the College Board.

- Tables A1 to A3 provide data on SAT participation and performance among groups of graduates in the Classes of 2011 to 2015 in MCPS, Maryland, and the nation.
- Tables A4 to A6 identify SAT data on MCPS student groups and high school participation and performance by gender, race/ethnicity, and service group for the Classes of 2011 to 2015.
- Tables A7 to A9 list SAT data by high school for the Classes of 2011 to 2015.
- Tables A10 to A14 indicate the number of graduates; number and percentage of students taking the SAT; and mean SAT critical reading, mathematics, writing, and combined scores by gender, race/ethnicity, and service group by high school for the Class of 2015.

The data tables on SAT performance in Appendix B reveal the highest SAT combined score in one test administration. MCPS monitors students' highest SAT combined scores in one test administration to align with the College Board's SAT score-reporting policy, Score Choice. This policy allows students the option to send SAT scores by test date in accordance with a particular college's score-use practice.

- Tables B1 to B5 provide SAT participation and performance data for MCPS high schools and student groups by gender, race/ethnicity, and service groups for the Class of 2015.

Tables in Appendix C portray the participation and performance of SAT and ACT, and the attainment of college readiness benchmark scores (scoring 1650 or better on the SAT or 24 or better on the ACT). The reporting rule is based on the highest SAT combined score in one test administration or highest ACT score.

- Tables C1 and C2 describe participation and performance on SAT and ACT, participation and performance in SAT or ACT, and include data on the attainment of college readiness benchmark scores, disaggregated by gender, race/ethnicity and special services and by high schools for the Classes of 2011 to 2015.
- Table C3 shows the participation and performance on SAT and ACT, participation and performance in SAT or ACT, and incorporate data on the attainment of college readiness benchmark scores disaggregated by race/ethnicity, service group, and high school for the Class of 2015.

If you have any questions about SAT participation and performance data or the attainment of college readiness benchmark scores, please contact Dr. Kecia L. Addison, supervisor, applied research, Office of Shared Accountability, at 301-279-3194.

MVN:sl

Attachment

Copy to:

Executive Staff
Dr. Addison
Mrs. Collins
High School Administrative Secretaries
Ms. Powell
Dr. Steinberg
Mr. Koutsos
Mr. Lloyd

Appendix A

Table A1

Number of Graduates, Number and Percentage of SAT Test Takers, and Mean SAT Combined Score for the Classes of 2011–2015 in MCPS, Maryland, and the Nation

	N Graduates ^a					N Took SAT ^b					% Took SAT					Combined Score				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
MCPS	10,158	10,322	10,448	10,664	10,353	7,174	7,299	7,226	7,374	7,021	70.6	70.7	69.2	69.1	67.8	1637	1651	1648	1650	1629
MD Public Schools	55,919	55,219	57,742	55,109	54,551	38,428	38,386	39,824	41,620	41,221	68.7	69.5	69.0	75.5	75.6	1472	1467	1456	1438	1434
MD All Schools	65,013	64,137	66,351	63,276	62,088	47,784	47,467	48,106	49,665	48,845	73.5	74.0	72.5	78.5	78.7	1492	1487	1483	1468	1462
Nation Public Schools	2,990,159	2,941,541	3,023,991	2,937,575	2,975,411	1,267,239	1,284,459	1,295,267	1,306,039	1,332,096	42.4	43.7	42.8	44.5	44.8	1483	1477	1474	1471	1462
Nation All Schools	3,280,185	3,225,017	3,315,923	3,219,207	3,247,997	1,647,123	1,664,479	1,660,047	1,672,395	1,698,521	50.2	51.6	50.1	52.0	52.3	1500	1498	1498	1497	1490

^a Note. Scores are based on most recent SAT test. Results are not available (--) for SAT test takers in public schools of the State of Maryland and the nation.

^b The number of graduates in Maryland and the nation is available from the Western Interstate Commission for Higher Education (WICHE) at <http://www.wiche.edu/knocking-8th>.

^b The number of graduates in Maryland and the nation who took the SAT is published by the College Board and available at www.collegeboard.org.

Table A2

Number and Percentage of SAT Test Takers in the Classes of 2011–2015 in MCPS, Maryland, and the Nation by Gender and Race/Ethnicity

	N Took SAT					% of SAT Test Takers				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
MCPS	7,174	7,299	7,226	7,374	7,021	100.0 ^b	100.0 ^b	100.0 ^b	100.0 ^b	100.0 ^b
Male	3,450	3,492	3,486	3,570	3,378	48.1	47.8	48.2	48.4	48.1
Female	3,724	3,807	3,740	3,804	3,643	51.9	52.2	51.8	51.6	51.9
AS	1,294	1,357	1,337	1,477	1,388	18.1	18.6	18.6	20.1	19.8
BL	1,404	1,427	1,360	1,447	1,553	19.6	19.6	18.9	19.7	22.2
HI	1,003	1,048	1,087	1,164	1,119	14.0	14.4	15.1	15.8	16.0
WH	3,211	3,193	3,080	2,955	2,650	44.9	43.8	42.7	40.1	37.8
MU	243	257	341	320	295	3.4	3.5	4.7	4.3	4.2
MD All ^a	47,787	47,467	48,106	49,665	48,845	100.0 ^{bc}	100.0 ^{bc}	100.0 ^{bc}	100.0 ^{bc}	100.0 ^{bc}
Male	22,240	22,068	22,559	23,343	22,957	46.5	46.5	46.9	47.0	47.0
Female	25,547	25,399	25,547	26,322	25,888	53.5	53.5	53.1	53.0	53.0
AS	3,704	3,759	3,890	4,113	4,170	7.8	7.9	8.1	8.3	8.5
BL	14,793	14,642	14,999	15,731	15,845	31.0	30.8	31.2	31.7	32.4
HI	2,646	2,833	3,350	3,789	3,828	5.5	6.0	7.0	7.6	7.8
WH	23,875	23,366	22,772	23,261	21,872	50.0	49.2	47.3	46.8	44.8
MU	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nation All ^a	1,647,123	1,664,479	1,660,047	1,672,395	1,698,521	100.0 ^{bc}	100.0 ^{bc}	100.0 ^{bc}	100.0 ^{bc}	100.0 ^{bc}
Male	770,605	778,142	776,092	786,026	798,305	46.8	46.7	46.8	47.0	47.0
Female	876,518	886,337	883,955	886,369	900,216	53.2	53.3	53.2	53.0	53.0
AS	183,853	192,577	196,030	206,564	211,238	11.2	11.6	11.8	12.4	12.4
BL	215,816	217,656	210,151	212,524	219,018	13.1	13.1	12.7	12.7	12.9
HI	252,703	272,633	284,261	300,357	322,873	15.3	16.4	17.1	18.0	19.0
WH	865,660	852,144	834,933	822,821	800,236	52.6	51.2	50.3	49.2	47.1
MU	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Results are not applicable (n/a) for students of Two or More Races in Maryland and the nation. Therefore, race/ethnicity comparison between MCPS and Maryland and the nation should be interpreted with caution.

^a Results are presented for all test takers regardless of school type (public versus private).

^b Percentages may sum to 100± 0.1 because of rounding.

^c Results for Maryland and the nation include American Indian test takers and test takers who did not report their race/ethnicity. The percentages for the four races/ethnicities shown sum to less than 100%.

Table A3a

Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the Classes of 2011–2015 in MCPS, Maryland, and the Nation by Gender and Race/Ethnicity

Student Group	Critical Reading					Mathematics				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
MCPS	542	545	546	547	542	554	561	560	560	554
Male	544	547	546	549	546	572	579	574	577	573
Female	540	544	546	545	538	538	543	547	545	536
AS	566	571	574	577	576	618	623	627	627	620
BL	464	465	468	471	470	460	464	468	467	467
HI	490	489	482	486	488	498	502	491	493	496
WH	581	587	589	590	587	587	595	596	596	593
MU	564	564	574	586	559	571	574	572	590	569
MD All ^a	499	497	497	492	491	502	502	500	495	493
Male	502	498	498	492	491	518	519	514	508	507
Female	497	495	495	493	490	487	488	487	482	480
AS	540	540	542	541	543	594	594	591	590	586
BL	429	427	426	423	425	419	417	416	413	417
HI	482	480	465	461	455	483	486	467	461	458
WH	541	539	543	538	538	545	547	548	542	542
MU	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nation All ^a	497	496	496	497	495	514	514	514	513	511
Male	500	498	499	499	497	531	532	531	530	527
Female	495	493	494	495	493	500	499	499	499	496
AS	517	518	521	523	525	595	595	597	598	598
BL	428	428	431	431	431	427	428	429	429	428
HI	451	448	450	451	449	463	462	461	459	456
WH	528	527	527	529	529	535	536	534	534	534
MU	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races. The sums of rounded subtest score means may differ by one point from the combined score calculated with unrounded sums. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Results are not applicable (n/a) for students of Two or More Races in Maryland and the nation. Therefore, race/ethnicity comparison between MCPS and Maryland and the nation should be interpreted with caution. Scores are based on most recent SAT test.

^a Results are presented for all test takers regardless of school type (public versus private).

Table A3b

Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the Classes of 2011–2015 in MCPS, Maryland, and the Nation by Gender and Race/Ethnicity

Student Group	Writing					Combined Score				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
MCPS	541	545	542	542	533	1637	1651	1648	1650	1629
Male	532	536	534	536	528	1648	1662	1654	1662	1647
Female	549	553	549	548	538	1627	1640	1643	1638	1612
AS	575	582	574	582	576	1759	1777	1775	1786	1772
BL	458	460	461	465	460	1382	1389	1397	1403	1396
HI	489	492	478	482	477	1477	1483	1451	1461	1461
WH	578	583	583	581	575	1745	1766	1768	1766	1756
MU	554	562	564	575	546	1689	1700	1710	1751	1674
MD All ^a	491	488	486	481	478	1492	1487	1483	1468	1462
Male	482	479	479	472	470	1502	1496	1491	1472	1468
Female	498	496	492	488	486	1482	1479	1474	1463	1456
AS	548	549	542	545	541	1682	1683	1675	1676	1670
BL	418	415	413	410	412	1266	1259	1255	1246	1254
HI	475	476	454	452	446	1440	1442	1387	1374	1359
WH	532	529	532	525	524	1618	1615	1623	1605	1604
MU	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nation All ^a	489	488	488	487	484	1500	1498	1498	1497	1490
Male	482	481	482	481	478	1513	1511	1512	1510	1502
Female	496	494	493	492	490	1491	1486	1486	1486	1479
AS	528	528	527	530	531	1640	1641	1645	1651	1654
BL	417	417	418	418	418	1272	1273	1278	1278	1277
HI	444	442	443	443	439	1358	1352	1354	1353	1344
WH	516	515	515	513	513	1579	1578	1576	1576	1576
MU	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races. The sums of rounded subtest score means may differ by one point from the combined score calculated with unrounded sums. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Results are not applicable (n/a) for students of Two or More Races in Maryland and the nation. Therefore, race/ethnicity comparison between MCPS and Maryland and the nation should be interpreted with caution. Scores are based on most recent SAT test.

^a Results are presented for all test takers regardless of school type (public versus private).

Table A4
Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Classes of 2011–2015 by Student Group

Student Group	N Graduates					N Took SAT					% Took SAT				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
MCPS	10,158	10,322	10,448	10,664	10,353	7,174	7,299	7,226	7,374	7,021	70.6	70.7	69.2	69.1	67.8
Male	5,049	5,145	5,251	5,335	5,187	3,450	3,492	3,486	3,570	3,378	68.3	67.9	66.4	66.9	65.1
Female	5,109	5,177	5,197	5,329	5,166	3,724	3,807	3,740	3,804	3,643	72.9	73.5	72.0	71.4	70.5
AS	1,508	1,564	1,549	1,696	1,628	1,294	1,357	1,337	1,477	1,388	85.8	86.8	86.3	87.1	85.3
BL	2,228	2,248	2,231	2,309	2,363	1,404	1,427	1,360	1,447	1,553	63.0	63.5	61.0	62.7	65.7
HI	2,084	2,199	2,299	2,462	2,416	1,003	1,048	1,087	1,164	1,119	48.1	47.7	47.3	47.3	46.3
WH	3,986	3,962	3,907	3,772	3,514	3,211	3,193	3,080	2,955	2,650	80.6	80.6	78.8	78.3	75.4
MU	323	323	437	406	408	243	257	341	320	295	75.2	79.6	78.0	78.8	72.3
FARMS	2,114	2,303	2,427	2,590	2,628	1,039	1,085	1,169	1,269	1,354	49.1	47.1	48.2	49.0	51.5
Sp. Ed.	927	877	1,005	972	881	324	300	339	326	288	35.0	34.2	33.7	33.5	32.7
LEP	n/a	572	530	631	583	n/a	209	192	266	211	n/a	36.5	36.2	42.2	36.2

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; LEP = Limited English Proficiency. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Results are not available (n/a) for Limited English Proficiency students in 2011.

Table A5a

Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the MCPS Classes of 2011–2015 by Student Group

Student Group	Critical Reading					Mathematics				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
MCPS	542	545	546	547	542	554	561	560	560	554
Male	544	547	546	549	546	572	579	574	577	573
Female	540	544	546	545	538	538	543	547	545	536
AS	566	571	574	577	576	618	623	627	627	620
BL	464	465	468	471	470	460	464	468	467	467
HI	490	489	482	486	488	498	502	491	493	496
WH	581	587	589	590	587	587	595	596	596	593
MU	564	564	574	586	559	571	574	572	590	569
FARMS	451	447	458	460	456	467	466	472	473	467
Special Education	450	460	474	463	450	459	470	479	470	463
LEP	n/a	408	395	410	401	n/a	497	487	484	470

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on most recent SAT test. Results are not available (n/a) for Limited English Proficiency students in 2011.

Table A5b

Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the MCPS Classes of 2011–2015 by Student Group

Student Group	Writing					Combined Score				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
MCPS	541	545	542	542	533	1637	1651	1648	1650	1629
Male	532	536	534	536	528	1648	1662	1654	1662	1647
Female	549	553	549	548	538	1627	1640	1643	1638	1612
AS	575	582	574	582	576	1759	1777	1775	1786	1772
BL	458	460	461	465	460	1382	1389	1397	1403	1396
HI	489	492	478	482	477	1477	1483	1451	1461	1461
WH	578	583	583	581	575	1745	1766	1768	1766	1756
MU	554	562	564	575	546	1689	1700	1710	1751	1674
FARMS	450	447	451	456	448	1368	1360	1382	1388	1371
Special Education	438	442	456	441	437	1347	1372	1409	1374	1350
LEP	n/a	436	407	423	408	n/a	1341	1289	1318	1279

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on most recent SAT test. Results are not available (n/a) for Limited English Proficiency students in 2011.

Table A6

Number of Graduates Taking the SAT, and Number and Percentage of SAT Test Takers in the MCPS Classes of 2011–2015 Who Earned SAT Combined Critical Reading, Mathematics, and Writing Scores of 1650 or Higher in the Most Recent SAT Administration by Student Group

Student Group	N Took SAT					N Scored 1650 or Higher					% Scored 1650 or Higher				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
MCPS	7,174	7,299	7,226	7,374	7,021	3,464	3,700	3,631	3,708	3,372	48.3	50.7	50.2	50.3	48.0
Male	3,450	3,492	3,486	3,570	3,378	1,707	1,837	1,773	1,846	1,694	49.5	52.6	50.9	51.7	50.1
Female	3,724	3,807	3,740	3,804	3,643	1,757	1,863	1,858	1,862	1,678	47.2	48.9	49.7	48.9	46.1
AS	1,294	1,357	1,337	1,477	1,388	805	888	862	972	905	62.2	65.4	64.5	65.8	65.2
BL	1,404	1,427	1,360	1,447	1,553	242	256	251	275	307	17.2	17.9	18.5	19.0	19.8
HI	1,003	1,048	1,087	1,164	1,119	267	285	256	295	277	26.6	27.2	23.6	25.3	24.8
WH	3,211	3,193	3,080	2,955	2,650	2,009	2,121	2,063	1,966	1,719	62.6	66.4	67.0	66.5	64.9
MU	243	257	341	320	295	133	142	191	197	157	54.7	55.3	56.0	61.6	53.2
FARMS	1,039	1,085	1,169	1,269	1,354	161	156	195	221	219	15.5	14.4	16.7	17.4	16.2
Sp. Ed.	324	300	339	326	288	68	66	88	76	65	21.0	22.0	26.0	23.3	22.6
LEP	n/a	209	192	266	211	n/a	39	21	45	27	n/a	18.7	10.9	16.9	12.8

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; LEP = Limited English Proficiency. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Scores are based on most recent SAT test. Results are not available (n/a) for Limited English Proficiency students in 2011.

Table A7
Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Classes of 2011–2015 by High School

High School	N Graduates					N Took SAT					% Took SAT				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
MCPS ^a	10,158	10,322	10,448	10,664	10,353	7,174	7,299	7,226	7,374	7,021	70.6	70.7	69.2	69.1	67.8
Bethesda-Chevy Chase	416	454	476	402	454	352	371	376	310	325	84.6	81.7	79.0	77.1	71.6
Montgomery Blair	590	659	675	649	650	470	493	501	464	474	79.7	74.8	74.2	71.5	72.9
James Hubert Blake	431	437	437	414	377	333	349	323	270	262	77.3	79.9	73.9	65.2	69.5
Winston Churchill	495	527	503	545	448	412	433	390	415	319	83.2	82.2	77.5	76.1	71.2
Clarksburg	369	399	415	460	461	240	279	297	340	334	65.0	69.9	71.6	73.9	72.5
Damascus	323	321	329	310	310	214	206	225	199	202	66.3	64.2	68.4	64.2	65.2
Albert Einstein	329	348	342	378	377	142	167	157	201	247	43.2	48.0	45.9	53.2	65.5
Gaithersburg	413	398	418	433	464	239	235	240	260	263	57.9	59.0	57.4	60.0	56.7
Walter Johnson	489	541	522	551	547	391	454	439	441	418	80.0	83.9	84.1	80.0	76.4
John F. Kennedy	342	350	299	370	351	187	201	170	219	200	54.7	57.4	56.9	59.2	57.0
Col. Zadok Magruder	409	443	379	408	378	280	292	225	271	249	68.5	65.9	59.4	66.4	65.9
Richard Montgomery	471	497	480	527	523	372	395	360	399	392	79.0	79.5	75.0	75.7	75.0
Northwest	486	468	550	473	474	325	322	383	353	329	66.9	68.8	69.6	74.6	69.4
Northwood	285	279	335	340	336	149	151	175	169	189	52.3	54.1	52.2	49.7	56.3
Paint Branch	434	404	429	416	450	330	310	323	313	347	76.0	76.7	75.3	75.2	77.1
Poolesville	267	268	311	305	297	232	231	257	264	248	86.9	86.2	82.6	86.6	83.5
Quince Orchard	420	375	442	473	411	286	259	265	304	251	68.1	69.1	60.0	64.3	61.1
Rockville	283	278	271	305	277	195	211	205	208	196	68.9	75.9	75.6	68.2	70.8
Seneca Valley	283	311	276	261	279	175	175	185	178	194	61.8	56.3	67.0	68.2	69.5
Sherwood	505	510	509	510	475	389	393	422	401	387	77.0	77.1	82.9	78.6	81.5
Springbrook	393	366	419	409	375	274	273	269	281	231	69.7	74.6	64.2	68.7	61.6
Watkins Mill	353	348	335	341	314	148	92	114	119	99	41.9	26.4	34.0	34.9	31.5
Wheaton	251	264	207	268	282	132	123	67	120	124	52.6	46.6	32.4	44.8	44.0
Walt Whitman	461	452	462	483	448	403	390	393	391	324	87.4	86.3	85.1	81.0	72.3
Thomas S. Wootton	599	583	567	585	551	494	488	461	475	415	82.5	83.7	81.3	81.2	75.3

^a Includes graduates enrolled in special schools during Grade 12.

Table A8a

Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the MCPS Classes of 2011–2015 by High School

High School	Critical Reading					Mathematics				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
MCPS ^a	542	545	546	547	542	554	561	560	560	554
Bethesda-Chevy Chase	582	581	585	572	590	578	586	591	574	590
Montgomery Blair	576	555	562	578	576	580	568	573	585	585
James Hubert Blake	498	499	505	518	510	486	498	511	518	506
Winston Churchill	593	599	607	602	601	627	625	633	630	632
Clarksburg	511	510	511	507	506	526	524	535	521	522
Damascus	538	539	558	566	535	566	565	579	578	561
Albert Einstein	534	532	520	522	508	537	528	518	513	502
Gaithersburg	499	503	493	480	486	513	518	504	489	502
Walter Johnson	579	576	567	581	586	590	592	587	593	590
John F. Kennedy	468	465	477	467	465	475	480	476	474	472
Col. Zadok Magruder	519	527	526	527	523	539	547	542	554	523
Richard Montgomery	593	591	594	592	575	593	595	598	598	592
Northwest	517	534	526	516	525	530	545	545	542	543
Northwood	491	510	498	493	479	478	506	485	480	474
Paint Branch	487	488	490	485	480	495	501	497	498	496
Poolesville	611	621	613	626	630	628	634	637	651	651
Quince Orchard	533	545	542	550	542	551	567	559	558	555
Rockville	504	502	524	520	518	513	519	536	528	521
Seneca Valley	476	507	487	489	485	480	507	474	490	488
Sherwood	525	532	531	528	527	542	554	549	540	537
Springbrook	488	479	465	491	478	492	489	480	512	492
Watkins Mill	499	517	525	526	510	514	533	543	525	512
Wheaton	446	439	442	461	461	459	469	464	480	461
Walt Whitman	611	613	630	630	620	628	633	642	642	641
Thomas S. Wootton	584	594	593	596	601	623	634	629	634	632

Note. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on most recent SAT test.

^a Includes graduates enrolled in special schools during Grade 12.

Table A8b

Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the MCPS Classes of 2011–2015 by High School

High School	Writing					Combined Score				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
MCPS ^a	541	545	542	542	533	1637	1651	1648	1650	1629
Bethesda-Chevy Chase	583	579	585	564	579	1742	1746	1760	1711	1760
Montgomery Blair	570	547	553	565	564	1725	1670	1688	1729	1725
James Hubert Blake	490	499	501	518	510	1474	1496	1518	1555	1526
Winston Churchill	605	611	599	606	603	1825	1836	1839	1838	1836
Clarksburg	509	503	506	504	501	1546	1538	1553	1531	1529
Damascus	537	546	556	556	531	1642	1651	1693	1700	1627
Albert Einstein	536	531	502	509	488	1607	1591	1540	1544	1498
Gaithersburg	490	491	482	472	477	1502	1513	1478	1442	1464
Walter Johnson	576	576	562	572	573	1744	1744	1716	1747	1749
John F. Kennedy	470	463	475	463	459	1413	1407	1428	1404	1396
Col. Zadok Magruder	517	525	520	518	501	1576	1599	1588	1598	1548
Richard Montgomery	584	589	589	581	569	1770	1775	1781	1771	1735
Northwest	514	533	521	519	520	1561	1612	1592	1577	1588
Northwood	481	494	481	468	469	1450	1511	1463	1440	1423
Paint Branch	486	491	480	484	473	1469	1480	1467	1466	1449
Poolesville	607	614	606	615	606	1846	1869	1857	1891	1886
Quince Orchard	537	547	537	543	526	1621	1659	1638	1651	1623
Rockville	506	504	522	521	516	1524	1525	1582	1569	1555
Seneca Valley	479	508	486	498	488	1435	1522	1447	1477	1461
Sherwood	525	535	530	520	517	1592	1622	1611	1588	1582
Springbrook	482	472	463	493	470	1463	1440	1407	1495	1440
Watkins Mill	488	516	499	515	487	1501	1566	1567	1566	1510
Wheaton	439	437	426	442	452	1344	1346	1332	1383	1374
Walt Whitman	617	617	629	629	610	1857	1863	1901	1900	1872
Thomas S. Wootton	592	608	601	605	598	1800	1837	1822	1836	1830

Note. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on most recent SAT test.

^a Includes graduates enrolled in special schools during Grade 12.

Table A9

Number of Graduates Taking the SAT, and Number and Percentage of SAT Test Takers in the MCPS Classes of 2011–2015 Who Earned SAT Combined Critical Reading, Mathematics, and Writing Scores of 1650 or Higher in the Most Recent SAT Administration by High School

High School	N Took SAT					N Scored 1650 or Higher					% Scored 1650 or Higher				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
MCPS ^a	7,174	7,299	7,226	7,374	7,021	3,464	3,700	3,631	3,708	3,372	48.3	50.7	50.2	50.3	48.0
Bethesda-Chevy Chase	352	371	376	310	325	229	240	248	188	213	65.1	64.7	66.0	60.6	65.5
Montgomery Blair	470	493	501	464	474	254	257	273	270	266	54.0	52.1	54.5	58.2	56.1
James Hubert Blake	333	349	323	270	262	102	112	97	95	93	30.6	32.1	30.0	35.2	35.5
Winston Churchill	412	433	390	415	319	300	322	293	306	238	72.8	74.4	75.1	73.7	74.6
Clarksburg	240	279	297	340	334	93	98	105	123	120	38.8	35.1	35.4	36.2	35.9
Damascus	214	206	225	199	202	97	108	126	115	94	45.3	52.4	56.0	57.8	46.5
Albert Einstein	142	167	157	201	247	59	67	59	74	82	41.5	40.1	37.6	36.8	33.2
Gaithersburg	239	235	240	260	263	75	77	68	63	71	31.4	32.8	28.3	24.2	27.0
Walter Johnson	391	454	439	441	418	260	283	263	286	276	66.5	62.3	59.9	64.9	66.0
John F. Kennedy	187	201	170	219	200	38	37	38	43	36	20.3	18.4	22.4	19.6	18.0
Col. Zadok Magruder	280	292	225	271	249	108	133	97	126	90	38.6	45.5	43.1	46.5	36.1
Richard Montgomery	372	395	360	399	392	228	244	232	242	229	61.3	61.8	64.4	60.7	58.4
Northwest	325	322	383	353	329	131	153	169	149	145	40.3	47.5	44.1	42.2	44.1
Northwood	149	151	175	169	189	32	47	44	44	37	21.5	31.1	25.1	26.0	19.6
Paint Branch	330	310	323	313	347	84	91	87	79	88	25.5	29.4	26.9	25.2	25.4
Poolesville	232	231	257	264	248	173	179	191	215	199	74.6	77.5	74.3	81.4	80.2
Quince Orchard	286	259	265	304	251	137	131	135	145	123	47.9	50.6	50.9	47.7	49.0
Rockville	195	211	205	208	196	68	75	84	86	76	34.9	35.5	41.0	41.3	38.8
Seneca Valley	175	175	185	178	194	41	57	45	46	46	23.4	32.6	24.3	25.8	23.7
Sherwood	389	393	422	401	387	179	191	188	175	179	46.0	48.6	44.5	43.6	46.3
Springbrook	274	273	269	281	231	80	73	64	85	55	29.2	26.7	23.8	30.2	23.8
Watkins Mill	148	92	114	119	99	36	33	48	43	28	24.3	35.9	42.1	36.1	28.3
Wheaton	132	123	67	120	124	21	9	9	26	20	15.9	7.3	13.4	21.7	16.1
Walt Whitman	403	390	393	391	324	297	313	326	323	256	73.7	80.3	83.0	82.6	79.0
Thomas S. Wootton	494	488	461	475	415	337	367	341	359	312	68.2	75.2	74.0	75.6	75.2

^a Includes graduates enrolled in special schools during Grade 12.

Table A10
Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Class of 2015 by High School and Race/Ethnicity

High School	Asian			Black or African American			Hispanic/Latino			White			Two or More Races		
	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took
MCPS ^a	1,628	1,388	85.3	2,363	1,553	65.7	2,416	1,119	46.3	3,514	2,650	75.4	408	295	72.3
Bethesda-Chevy Chase	27	18	66.7	71	54	76.1	57	37	64.9	276	197	71.4	23	19	82.6
Montgomery Blair	116	110	94.8	180	133	73.9	160	60	37.5	162	142	87.7	30	28	93.3
James Hubert Blake	31	29	93.5	181	119	65.7	71	41	57.7	80	63	78.8	--	--	66.7
Winston Churchill	113	98	86.7	30	22	73.3	45	33	73.3	249	157	63.1	--	--	80.0
Clarksburg	88	77	87.5	124	86	69.4	101	51	50.5	132	110	83.3	--	--	62.5
Damascus	--	--	81.3	30	12	40.0	55	23	41.8	199	149	74.9	--	--	50.0
Albert Einstein	50	37	74.0	91	67	73.6	153	73	47.7	77	66	85.7	--	--	--
Gaithersburg	60	42	70.0	124	75	60.5	167	63	37.7	92	70	76.1	--	--	60.0
Walter Johnson	71	59	83.1	58	43	74.1	90	64	71.1	299	230	76.9	29	22	75.9
John F. Kennedy	37	23	62.2	147	105	71.4	143	57	39.9	--	--	61.1	--	--	--
Col. Zadok Magruder	54	41	75.9	77	51	66.2	118	53	44.9	117	93	79.5	--	--	91.7
Richard Montgomery	144	130	90.3	83	54	65.1	120	70	58.3	148	115	77.7	25	21	84.0
Northwest	102	92	90.2	111	70	63.1	105	50	47.6	131	104	79.4	25	13	52.0
Northwood	24	19	79.2	91	62	68.1	156	60	38.5	52	42	80.8	--	--	45.5
Paint Branch	--	--	≥95.0	235	180	76.6	66	33	50.0	48	39	81.3	--	--	89.5
Poolesville	--	--	≥95.0	--	--	50.0	--	--	73.3	178	148	83.1	--	--	70.0
Quince Orchard	51	42	82.4	62	29	46.8	84	35	41.7	195	131	67.2	--	--	72.2
Rockville	29	24	82.8	44	27	61.4	88	49	55.7	107	90	84.1	--	--	--
Seneca Valley	30	24	80.0	101	73	72.3	64	33	51.6	64	49	76.6	--	--	77.8
Sherwood	56	51	91.1	88	68	77.3	59	32	54.2	253	219	86.6	--	--	88.2
Springbrook	56	40	71.4	151	103	68.2	129	59	45.7	32	23	71.9	--	--	--
Watkins Mill	37	23	62.2	125	34	27.2	116	28	24.1	22	12	54.5	--	--	15.4
Wheaton	29	15	51.7	66	35	53.0	160	59	36.9	22	12	54.5	--	--	--
Walt Whitman	53	48	90.6	23	14	60.9	40	25	62.5	305	217	71.1	27	20	74.1
Thomas S. Wootton	209	192	91.9	35	26	74.3	38	20	52.6	248	161	64.9	--	--	80.0

Note. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Table A11

Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Class of 2015 by High School, Gender, and Service Group

High School	Male			Female			FARMS			Special Education			LEP		
	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took
MCPS ^a	5,187	3,378	65.1	5,166	3,643	70.5	2,628	1,354	51.5	881	288	32.7	583	211	36.2
Bethesda-Chevy Chase	221	157	71.0	233	168	72.1	45	30	66.7	36	17	47.2	29	16	55.2
Montgomery Blair	341	244	71.6	309	230	74.4	204	113	55.4	42	16	38.1	47	20	42.6
James Hubert Blake	182	111	61.0	195	151	77.4	100	62	62.0	29	8	27.6	--	--	--
Winston Churchill	222	161	72.5	226	158	69.9	--	--	77.8	39	20	51.3	--	--	--
Clarksburg	239	167	69.9	222	167	75.2	124	75	60.5	48	15	31.3	--	--	47.1
Damascus	159	100	62.9	151	102	67.5	44	16	36.4	25	3	12.0	--	--	--
Albert Einstein	174	105	60.3	203	142	70.0	165	97	58.8	40	14	35.0	36	10	27.8
Gaithersburg	224	121	54.0	240	142	59.2	179	71	39.7	49	8	16.3	38	11	28.9
Walter Johnson	261	199	76.2	286	219	76.6	42	26	61.9	55	31	56.4	30	13	43.3
John F. Kennedy	160	80	50.0	191	120	62.8	174	98	56.3	26	2	7.7	27	8	29.6
Col. Zadok Magruder	193	128	66.3	185	121	65.4	122	60	49.2	30	10	33.3	--	--	14.3
Richard Montgomery	253	179	70.8	270	213	78.9	114	68	59.6	42	14	33.3	35	13	37.1
Northwest	254	173	68.1	220	156	70.9	121	59	48.8	43	9	20.9	--	--	--
Northwood	150	72	48.0	186	117	62.9	140	60	42.9	40	14	35.0	32	5	15.6
Paint Branch	216	152	70.4	234	195	83.3	131	91	69.5	28	13	46.4	--	--	66.7
Poolesville	149	125	83.9	148	123	83.1	24	8	33.3	--	--	21.1	--	--	--
Quince Orchard	205	118	57.6	206	133	64.6	92	40	43.5	42	15	35.7	--	--	17.6
Rockville	125	84	67.2	152	112	73.7	77	41	53.2	26	8	30.8	--	--	37.5
Seneca Valley	149	95	63.8	130	99	76.2	105	63	60.0	21	6	28.6	21	4	19.0
Sherwood	238	183	76.9	237	204	86.1	75	51	68.0	40	12	30.0	46	24	52.2
Springbrook	208	124	59.6	167	107	64.1	162	86	53.1	27	10	37.0	22	8	36.4
Watkins Mill	166	54	32.5	148	45	30.4	161	39	24.2	--	--	≤5.0	--	--	≤5.0
Wheaton	157	57	36.3	125	67	53.6	157	70	44.6	22	8	36.4	44	8	18.2
Walt Whitman	231	178	77.1	217	146	67.3	--	--	--	38	20	52.6	30	23	76.7
Thomas S. Wootton	285	211	74.0	266	204	76.7	24	13	54.2	31	10	32.3	--	--	52.6

Note. FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will not be reported (–). Additionally, results are not reported (–) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Table A12

Most Recent Mean SAT Combined Score for the MCPS Class of 2015 by High School and Student Group

High School	AS	BL	HI	WH	MU	Male	Female	FARMS	Special Ed.	LEP
MCPS ^a	1772	1396	1461	1756	1674	1647	1612	1371	1350	1279
Bethesda-Chevy Chase	1748	1396	1562	1896	1772	1836	1688	1319	1689	1293
Montgomery Blair	1914	1379	1499	1942	2006	1780	1667	1360	1303	1144
James Hubert Blake	1574	1469	1405	1690	1523	1535	1520	1370	1184	--
Winston Churchill	1959	1451	1698	1846	1863	1798	1874	1411	1465	--
Clarksburg	1685	1324	1414	1632	1550	1523	1535	1342	1199	1304
Damascus	1715	1433	1615	1636	1644	1652	1601	1550	1170	--
Albert Einstein	1582	1357	1402	1705	--	1468	1520	1379	1195	1049
Gaithersburg	1605	1330	1383	1601	1403	1493	1440	1388	1170	1274
Walter Johnson	1768	1530	1622	1820	1757	1741	1756	1451	1603	1549
John F. Kennedy	1582	1377	1326	1541	--	1426	1375	1314	1080	1311
Col. Zadok Magruder	1650	1377	1432	1651	1641	1535	1560	1409	1296	1505
Richard Montgomery	1868	1562	1500	1812	1783	1746	1727	1457	1259	1302
Northwest	1722	1420	1486	1641	1507	1584	1591	1455	1253	--
Northwood	1523	1325	1397	1569	1384	1414	1428	1283	1256	1186
Paint Branch	1553	1377	1366	1636	1458	1497	1411	1324	1052	1060
Poolesville	2057	1719	1762	1837	1795	1903	1868	1575	1695	--
Quince Orchard	1697	1451	1483	1684	1546	1616	1629	1442	1351	1327
Rockville	1644	1447	1420	1640	--	1533	1571	1357	1309	1155
Seneca Valley	1590	1359	1439	1543	1551	1469	1453	1351	1262	1300
Sherwood	1719	1320	1491	1641	1605	1585	1579	1304	1161	1098
Springbrook	1576	1362	1356	1753	--	1418	1466	1361	1203	1188
Watkins Mill	1583	1451	1496	1580	1420	1550	1461	1455	1410	1220
Wheaton	1415	1373	1288	1618	--	1401	1350	1276	1094	1239
Walt Whitman	1808	1603	1753	1922	1810	1880	1861	--	1670	1555
Thomas S. Wootton	1916	1499	1697	1808	1739	1855	1805	1692	1323	1454

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Special Ed. = Special Education; LEP = Limited English Proficiency; NA=not applicable as there were no test takers. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. Scores are based on most recent SAT test. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Table A13

Most Recent Mean SAT Critical Reading, Mathematics, and Writing Scores for the MCPS Class of 2015 by High School and Race/Ethnicity

High School	Asian			Black or African American			Hispanic/Latino			White			Two or More Races		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS ^a	576	620	576	470	467	460	488	496	477	587	593	575	559	569	546
Bethesda-Chevy Chase	578	602	568	468	470	458	531	525	506	636	633	627	587	608	577
Montgomery Blair	629	665	620	461	467	451	505	501	493	654	651	637	668	681	656
James Hubert Blake	521	539	513	494	482	494	468	466	471	562	561	567	515	505	503
Winston Churchill	635	680	644	481	504	466	555	594	549	607	629	610	623	644	596
Clarksburg	543	587	554	446	444	433	476	470	467	541	561	531	501	532	517
Damascus	529	621	565	491	475	468	532	550	533	539	563	534	538	602	504
Albert Einstein	519	551	512	469	445	443	480	469	453	575	567	563	--	--	--
Gaithersburg	526	557	523	443	449	438	459	481	443	532	545	523	465	486	453
Walter Johnson	572	634	562	527	497	505	539	548	535	613	608	598	594	589	575
John F. Kennedy	527	539	515	458	465	454	441	449	436	524	507	510	--	--	--
Col. Zadok Magruder	551	564	535	469	460	447	478	498	456	561	553	537	575	540	526
Richard Montgomery	607	658	603	520	525	516	499	506	494	610	603	600	603	592	588
Northwest	560	596	566	476	484	459	493	505	488	546	557	538	493	528	486
Northwood	506	531	487	450	434	441	460	478	460	540	509	520	484	448	452
Paint Branch	498	551	505	459	467	451	473	456	437	542	561	534	488	492	478
Poolesville	673	721	663	594	568	557	595	611	556	618	630	589	609	611	574
Quince Orchard	551	600	546	493	475	483	499	502	482	564	576	544	518	519	508
Rockville	520	575	549	496	484	468	471	472	477	549	546	544	--	--	--
Seneca Valley	514	558	518	465	438	457	466	486	487	508	517	518	515	528	509
Sherwood	554	602	564	444	440	435	501	505	484	549	556	536	541	541	523
Springbrook	510	554	513	453	456	454	449	470	437	603	593	556	--	--	--
Watkins Mill	524	548	511	498	479	474	506	507	483	528	557	495	510	465	445
Wheaton	474	482	459	464	453	457	431	437	421	549	541	528	--	--	--
Walt Whitman	569	654	585	536	536	531	586	598	568	642	652	628	599	624	588
Thomas S. Wootton	621	669	626	495	508	495	566	586	545	602	616	590	568	596	574

Note. Math = Mathematics. Results for American Indian and Native Hawaiian or Other Pacific Islander students are not reported separately but are included with all students. Scores are based on most recent SAT test. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Table A14
Most Recent Mean SAT Critical Reading, Mathematics, and Writing Scores for the MCPS Class of 2015 by High School, Gender, and Service Group

High School	Male			Female			FARMS			Special Education			LEP		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS ^a	546	573	528	538	536	538	456	467	448	450	463	437	401	470	408
Bethesda-Chevy Chase	613	627	596	568	556	564	438	461	420	574	571	545	438	453	402
Montgomery Blair	589	615	576	562	554	550	455	465	440	420	456	428	364	417	364
James Hubert Blake	512	520	503	509	495	516	457	450	463	408	386	390	--	--	--
Winston Churchill	589	631	578	613	633	629	456	498	456	469	512	484	--	--	--
Clarksburg	505	531	487	507	513	515	441	452	448	407	401	391	401	478	425
Damascus	545	578	529	524	544	534	495	548	508	390	360	420	--	--	--
Albert Einstein	498	505	464	515	499	506	474	467	439	394	429	373	350	368	331
Gaithersburg	489	530	474	483	478	479	456	485	447	400	411	359	394	465	415
Walter Johnson	580	601	561	592	581	584	485	490	475	532	550	522	489	547	513
John F. Kennedy	473	499	454	459	455	462	433	446	435	340	390	350	386	470	455
Col. Zadok Magruder	518	534	483	529	512	519	473	475	460	460	403	433	510	470	525
Richard Montgomery	573	615	558	577	572	577	473	511	473	416	427	416	395	538	369
Northwest	522	555	507	528	530	534	479	496	479	444	433	376	--	--	--
Northwood	478	484	453	480	468	479	429	434	421	418	423	415	372	408	406
Paint Branch	493	525	479	470	474	467	443	447	434	347	376	328	310	385	365
Poolesville	630	675	599	630	626	613	530	553	493	573	565	558	--	--	--
Quince Orchard	537	567	513	547	544	539	481	502	458	445	465	440	400	517	410
Rockville	512	522	498	522	519	530	450	460	447	448	430	431	402	392	362
Seneca Valley	487	499	483	483	477	493	444	458	450	393	442	427	415	460	425
Sherwood	527	553	505	528	523	528	429	449	426	398	388	376	359	387	352
Springbrook	468	495	454	489	488	489	447	463	451	397	436	370	340	446	401
Watkins Mill	519	540	491	500	478	483	500	485	469	580	410	420	370	510	340
Wheaton	472	487	442	451	439	460	428	426	422	378	341	375	396	444	399
Walt Whitman	623	653	604	616	627	618	--	--	--	554	592	525	474	597	483
Thomas S. Wootton	608	651	596	594	612	599	545	608	538	432	472	419	432	581	441

Note. FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency; Math = Mathematics; NA=not applicable as there were no test takers. Scores are based on most recent SAT test. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Appendix B

Table B1

Number of Graduates, Number and Percentage of SAT Test Takers, and

Highest Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores in One Test Administration for the MCPS Class of 2015 by Student Group

Student Group	<i>N</i> Graduates	<i>N</i> Took SAT	% Took SAT	Critical Reading	Mathematics	Writing	Combined Score
MCPS	10,353	7,021	67.8	546	558	540	1644
Male	5,187	3,378	65.1	550	577	535	1663
Female	5,166	3,643	70.5	542	540	545	1628
Asian	1,628	1,388	85.3	580	624	585	1789
Black or African American	2,363	1,553	65.7	475	472	467	1414
Hispanic/Latino	2,416	1,119	46.3	493	500	483	1476
White	3,514	2,650	75.4	591	597	582	1770
Two or More Races	408	295	72.3	565	573	552	1690
FARMS	2,628	1,354	51.5	461	471	454	1386
Special Education	881	288	32.7	455	467	441	1363
LEP	583	211	36.2	406	472	412	1291

Note. FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on the highest SAT score in one test administration.

Table B2
Highest Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores in One Test Administration for the
MCPS Class of 2015 by High School

High School	Critical Reading	Mathematics	Writing	Combined Score
MCPS ^a	546	558	540	1644
Bethesda-Chevy Chase	596	594	585	1774
Montgomery Blair	580	590	569	1739
James Hubert Blake	517	510	519	1545
Winston Churchill	604	636	611	1851
Clarksburg	510	526	509	1546
Damascus	538	564	536	1638
Albert Einstein	509	506	496	1510
Gaithersburg	493	502	484	1479
Walter Johnson	590	595	580	1765
John F. Kennedy	469	477	464	1411
Col. Zadok Magruder	529	528	510	1568
Richard Montgomery	578	596	574	1748
Northwest	531	549	530	1610
Northwood	483	476	476	1435
Paint Branch	485	503	481	1469
Poolesville	633	654	612	1899
Quince Orchard	545	558	537	1639
Rockville	519	524	522	1565
Seneca Valley	494	491	492	1478
Sherwood	532	542	524	1597
Springbrook	480	494	474	1449
Watkins Mill	515	519	491	1525
Wheaton	468	466	457	1391
Walt Whitman	625	646	618	1890
Thomas S. Wootton	605	636	608	1849

Note. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. Scores are based on the highest SAT score in one test administration.

^a Includes graduates enrolled in special schools during Grade 12.

Table B3
Highest Mean SAT Combined Score in One Test Administration for the MCPS Class of 2015 by High School and Student Group

High School	AS	BL	HI	WH	MU	Male	Female	FARMS	Sp. Ed.	LEP
MCPS ^a	1789	1414	1476	1770	1690	1663	1628	1386	1363	1291
Bethesda-Chevy Chase	1748	1417	1571	1911	1793	1845	1708	1330	1693	1308
Montgomery Blair	1929	1400	1517	1948	2015	1793	1682	1378	1320	1176
James Hubert Blake	1601	1489	1420	1705	1540	1557	1536	1385	1223	--
Winston Churchill	1979	1464	1717	1859	1873	1814	1889	1423	1470	--
Clarksburg	1707	1338	1428	1647	1565	1542	1549	1356	1203	1316
Damascus	1725	1448	1631	1646	1652	1666	1611	1580	1233	--
Albert Einstein	1589	1372	1411	1724	--	1477	1535	1391	1204	1056
Gaithersburg	1613	1355	1396	1610	1427	1513	1450	1408	1219	1287
Walter Johnson	1778	1552	1640	1835	1771	1757	1772	1463	1608	1558
John F. Kennedy	1597	1395	1340	1549	--	1441	1391	1332	1080	1313
Col. Zadok Magruder	1669	1408	1450	1665	1681	1559	1578	1430	1328	1535
Richard Montgomery	1882	1574	1514	1823	1793	1759	1739	1469	1277	1312
Northwest	1748	1441	1507	1661	1539	1605	1615	1476	1263	--
Northwood	1541	1334	1412	1583	1384	1433	1437	1291	1259	1216
Paint Branch	1578	1396	1380	1647	1485	1514	1433	1342	1052	1065
Poolesville	2072	1744	1764	1850	1795	1913	1885	1595	1695	--
Quince Orchard	1720	1465	1495	1701	1549	1636	1642	1455	1363	1327
Rockville	1662	1465	1429	1648	--	1543	1582	1363	1309	1155
Seneca Valley	1616	1375	1447	1558	1584	1491	1465	1366	1295	1305
Sherwood	1730	1341	1506	1657	1611	1599	1595	1323	1192	1111
Springbrook	1588	1374	1359	1760	--	1428	1473	1368	1204	1188
Watkins Mill	1616	1457	1512	1594	1420	1565	1477	1466	1410	1220
Wheaton	1431	1387	1309	1631	--	1415	1370	1295	1106	1239
Walt Whitman	1823	1641	1768	1940	1829	1897	1881	--	1687	1563
Thomas S. Wootton	1936	1518	1737	1821	1766	1875	1822	1709	1346	1464

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; LEP = Limited English Proficiency; NA=not applicable as there were no test takers. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. Scores are based on the highest SAT score in one test administration. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Table B4
Highest Mean SAT Critical Reading, Mathematics, and Writing Scores in One Test Administration for the MCPS Class of 2015
by High School and Race/Ethnicity

High School	Asian			Black or African American			Hispanic/Latino			White			Two or More Races		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS ^a	580	624	585	475	472	467	493	500	483	591	597	582	565	573	552
Bethesda-Chevy Chase	578	602	568	474	478	466	542	526	503	642	635	634	591	614	588
Montgomery Blair	633	670	626	466	474	459	510	508	499	656	653	638	671	686	659
James Hubert Blake	530	543	528	500	487	501	475	467	477	570	563	572	511	495	534
Winston Churchill	640	682	657	487	505	472	563	600	553	608	634	617	633	646	594
Clarksburg	549	594	564	453	447	438	480	476	471	542	563	542	499	540	526
Damascus	531	622	572	503	473	473	536	554	542	541	567	538	546	596	510
Albert Einstein	518	555	516	469	451	451	481	471	458	578	572	574	--	--	--
Gaithersburg	532	556	525	457	449	449	464	484	448	534	545	531	478	484	465
Walter Johnson	575	636	567	529	506	517	544	554	542	617	612	606	599	595	578
John F. Kennedy	532	544	520	463	470	461	446	455	439	525	507	516	--	--	--
Col. Zadok Magruder	552	572	545	481	467	460	487	499	464	564	556	545	579	553	549
Richard Montgomery	609	664	608	523	528	524	503	509	502	612	608	604	607	593	593
Northwest	567	602	579	482	490	468	498	513	496	550	560	551	512	538	489
Northwood	502	538	501	452	437	445	466	479	467	546	511	526	484	448	452
Paint Branch	506	556	515	464	474	458	472	462	446	542	564	542	502	497	486
Poolesville	675	727	671	588	582	574	594	619	551	622	632	596	609	611	574
Quince Orchard	558	607	555	494	479	492	501	504	491	566	578	556	519	523	507
Rockville	523	581	558	498	491	477	475	474	479	548	549	551	--	--	--
Seneca Valley	530	562	524	472	442	462	475	488	484	516	522	520	528	531	524
Sherwood	555	603	573	447	449	445	506	512	488	555	560	542	543	542	527
Springbrook	512	555	520	456	460	457	451	468	440	601	597	562	--	--	--
Watkins Mill	531	563	522	504	478	475	513	515	484	523	573	499	510	465	445
Wheaton	476	493	462	470	455	463	441	441	427	557	548	526	--	--	--
Walt Whitman	576	654	593	545	549	548	593	602	573	647	657	636	602	637	591
Thomas S. Wootton	624	674	638	500	510	508	570	589	579	605	620	596	581	604	581

Note. Math = Mathematics. Results for American Indian and Native Hawaiian or Other Pacific Islander students are not reported separately but are included with all students. Scores are based on the highest SAT score in one test administration. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Table B5
Highest Mean SAT Critical Reading, Mathematics, and Writing Scores in One Test Administration for the MCPS Class of 2015
by High School, Gender, and Service Group

High School	Male			Female			FARMS			Special Education			LEP		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS ^a	550	577	535	542	540	545	461	471	454	455	467	441	406	472	412
Bethesda-Chevy Chase	617	629	599	576	561	571	443	462	425	577	571	545	436	454	418
Montgomery Blair	594	620	579	565	559	558	459	472	447	429	457	434	370	433	374
James Hubert Blake	522	524	511	513	499	524	458	457	470	421	399	403	--	--	--
Winston Churchill	592	635	587	617	636	635	457	499	466	470	516	484	--	--	--
Clarksburg	507	538	497	513	515	521	449	456	452	407	397	399	403	489	425
Damascus	550	581	535	526	547	537	513	546	522	413	393	427	--	--	--
Albert Einstein	502	505	471	515	506	514	473	472	447	394	429	381	355	369	332
Gaithersburg	500	528	485	486	480	484	466	485	457	423	426	370	400	463	425
Walter Johnson	584	606	567	595	584	592	488	495	480	531	553	525	498	553	508
John F. Kennedy	476	503	462	465	460	466	439	453	439	340	390	350	384	474	455
Col. Zadok Magruder	526	540	493	533	515	529	482	480	468	472	416	440	540	475	520
Richard Montgomery	577	617	564	579	578	583	478	514	478	421	436	420	392	543	378
Northwest	529	560	517	533	537	545	486	502	487	448	433	382	--	--	--
Northwood	482	488	463	483	469	484	431	437	423	421	426	413	404	408	404
Paint Branch	496	531	487	477	481	476	448	455	439	347	376	328	325	386	354
Poolesville	633	677	602	632	630	623	536	555	504	573	565	558	--	--	--
Quince Orchard	541	572	523	547	546	549	483	500	472	450	468	445	400	517	410
Rockville	516	524	504	521	525	536	451	461	451	448	430	431	402	392	362
Seneca Valley	497	504	490	492	479	494	453	460	453	415	440	440	413	465	428
Sherwood	531	556	512	532	528	535	435	456	431	406	403	383	361	395	355
Springbrook	471	497	460	490	492	491	448	466	453	399	432	373	340	446	401
Watkins Mill	524	549	492	504	483	490	506	490	470	580	410	420	370	510	340
Wheaton	476	492	447	461	444	465	436	430	428	386	351	369	396	444	399
Walt Whitman	626	659	611	623	630	627	--	--	--	557	596	534	481	591	491
Thomas S. Wootton	612	657	606	597	615	610	548	612	550	436	479	431	436	580	448

Note. FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency; Math = Mathematics; NA=not applicable as there were no test takers. Scores are based on the highest SAT score in one test administration. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Appendix C

Table C1

SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Classes of 2011–2015
by Student Group (Highest SAT/ACT Scores in One Test Administration)

Student Group	Year	N Graduates	N Took SAT			Mean SAT Combined Score			N Took ACT			Mean ACT Composite Score			N Took SAT and/or ACT		% Took SAT and/or ACT		N Took SAT and/or ACT		% Took SAT and/or ACT		N Met Benchmark		% Met Benchmark ^b	
			N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark								
MCPS ^a	2011	10,158	7,174	70.6	1651	2,976	29.3	23	4,882	48.1	684	6.7	7,858	77.4	3,963	50.4										
	2012	10,322	7,299	70.7	1667	3,094	30.0	23	4,979	48.2	774	7.5	8,073	78.2	4,251	52.7										
	2013	10,448	7,226	69.2	1664	3,065	29.3	24	4,967	47.5	806	7.7	8,032	76.9	4,266	53.1										
	2014	10,664	7,374	69.1	1666	3,154	29.6	24	5,094	47.8	874	8.2	8,248	77.3	4,379	53.1										
	2015	10,353	7,021	67.8	1644	3,524	34.0	24	4,490	43.4	993	9.6	8,014	77.4	4,226	52.7										
Male	2011	5,049	3,450	68.3	1662	1,337	26.5	24	2,440	48.3	327	6.5	3,777	74.8	1,940	51.4										
	2012	5,145	3,492	67.9	1678	1,386	26.9	24	2,493	48.5	387	7.5	3,879	75.4	2,095	54.0										
	2013	5,251	3,486	66.4	1669	1,362	25.9	24	2,503	47.7	379	7.2	3,865	73.6	2,072	53.6										
	2014	5,335	3,570	66.9	1677	1,411	26.4	24	2,554	47.9	395	7.4	3,965	74.3	2,149	54.2										
	2015	5,187	3,378	65.1	1663	1,649	31.8	25	2,216	42.7	487	9.4	3,865	74.5	2,106	54.5										
Female	2011	5,109	3,724	72.9	1641	1,639	32.1	23	2,442	47.8	357	7.0	4,081	79.9	2,023	49.6										
	2012	5,177	3,807	73.5	1657	1,708	33.0	23	2,486	48.0	387	7.5	4,194	81.0	2,156	51.4										
	2013	5,197	3,740	72.0	1660	1,703	32.8	23	2,464	47.4	427	8.2	4,167	80.2	2,194	52.7										
	2014	5,329	3,804	71.4	1655	1,743	32.7	24	2,540	47.7	479	9.0	4,283	80.4	2,230	52.1										
	2015	5,166	3,643	70.5	1628	1,875	36.3	24	2,274	44.0	506	9.8	4,149	80.3	2,120	51.1										
Asian	2011	1,508	1,294	85.8	1777	332	22.0	26	1,000	66.3	--	≤5.0	1,332	88.3	855	64.2										
	2012	1,564	1,357	86.8	1796	373	23.8	26	1,043	66.7	--	≤5.0	1,416	90.5	964	68.1										
	2013	1,549	1,337	86.3	1796	352	22.7	26	1,032	66.6	--	≤5.0	1,384	89.3	938	67.8										
	2014	1,696	1,477	87.1	1804	406	23.9	26	1,133	66.8	--	≤5.0	1,539	90.7	1,048	68.1										
	2015	1,628	1,388	85.3	1789	512	31.4	26	949	58.3	--	≤5.0	1,461	89.7	994	68.0										
Black or African American	2011	2,228	1,404	63.0	1397	640	28.7	18	968	43.4	204	9.2	1,608	72.2	280	17.4										
	2012	2,248	1,427	63.5	1405	718	31.9	18	940	41.8	231	10.3	1,658	73.8	306	18.5										
	2013	2,231	1,360	61.0	1413	648	29.0	19	934	41.9	222	10.0	1,582	70.9	306	19.3										
	2014	2,309	1,447	62.7	1420	661	28.6	19	992	43.0	206	8.9	1,653	71.6	321	19.4										
	2015	2,363	1,553	65.7	1414	801	33.9	19	968	41.0	216	9.1	1,769	74.9	387	21.9										
Hispanic/Latin	2011	2,084	1,003	48.1	1487	398	19.1	20	740	35.5	135	6.5	1,138	54.6	303	26.6										
	2012	2,199	1,048	47.7	1500	414	18.8	20	779	35.4	145	6.6	1,193	54.3	346	29.0										
	2013	2,299	1,087	47.3	1465	390	17.0	21	833	36.2	136	5.9	1,223	53.2	329	26.9										
	2014	2,462	1,164	47.3	1476	462	18.8	21	876	35.6	174	7.1	1,338	54.3	356	26.6										
	2015	2,416	1,119	46.3	1476	474	19.6	21	828	34.3	183	7.6	1,302	53.9	366	28.1										

Continued

Table C1
SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Classes of 2011–2015
by Student Group (Highest SAT/ACT Scores in One Test Administration)

Student Group	Year	N Graduates	N Took SAT			Mean SAT Combined Score			N Took ACT			Mean ACT Composite Score			N Took SAT and/or ACT		% Took SAT and/or ACT		N Took ACT		% Took ACT	
			N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took ACT	% Took ACT	N Met Benchmark	% Met Benchmark	N Met Benchmark	% Met Benchmark ^b	N Met Benchmark	% Met Benchmark		
White	2011	3,986	3,211	80.6	1760	1,498	37.6	26	1,993	50.0	280	7.0	3,491	87.6	2,365	67.7						
	2012	3,962	3,193	80.6	1780	1,485	37.5	26	2,024	51.1	316	8.0	3,509	88.6	2,474	70.5						
	2013	3,907	3,080	78.8	1782	1,532	39.2	26	1,924	49.2	376	9.6	3,456	88.5	2,470	71.5						
	2014	3,772	2,955	78.3	1782	1,496	39.7	26	1,865	49.4	406	10.8	3,361	89.1	2,426	72.2						
	2015	3,514	2,650	75.4	1770	1,586	45.1	27	1,550	44.1	486	13.8	3,136	89.2	2,273	72.5						
Two or More Races	2011	323	243	75.2	1702	99	30.7	24	170	52.6	26	8.0	269	83.3	152	56.5						
	2012	323	257	79.6	1714	101	31.3	24	178	55.1	22	6.8	279	86.4	153	54.8						
	2013	437	341	78.0	1725	138	31.6	25	228	52.2	25	5.7	366	83.8	214	58.5						
	2014	406	320	78.8	1765	124	30.5	25	222	54.7	26	6.4	346	85.2	223	64.5						
	2015	408	295	72.3	1690	146	35.8	26	183	44.9	34	8.3	329	80.6	198	60.2						
FARMS	2011	2,114	1,039	49.1	1381	516	24.4	18	716	33.9	193	9.1	1,232	58.3	194	15.7						
	2012	2,303	1,085	47.1	1374	565	24.5	18	768	33.3	248	10.8	1,333	57.9	188	14.1						
	2013	2,427	1,169	48.2	1398	530	21.8	19	858	35.4	219	9.0	1,388	57.2	243	17.5						
	2014	2,590	1,269	49.0	1402	612	23.6	19	887	34.2	230	8.9	1,499	57.9	277	18.5						
	2015	2,628	1,354	51.5	1386	618	23.5	19	960	36.5	224	8.5	1,578	60.0	280	17.7						
Special Education	2011	927	324	35.0	1364	232	25.0	19	201	21.7	109	11.8	433	46.7	110	25.4						
	2012	877	300	34.2	1386	207	23.6	20	197	22.5	104	11.9	404	46.1	106	26.2						
	2013	1,005	339	33.7	1423	239	23.8	20	223	22.2	123	12.2	462	46.0	134	29.0						
	2014	972	326	33.5	1389	203	20.9	20	229	23.6	106	10.9	432	44.4	111	25.7						
	2015	881	288	32.7	1363	214	24.3	20	177	20.1	103	11.7	391	44.4	106	27.1						
LEP	2011	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	2012	572	209	36.5	1358	126	22.0	17	144	25.2	61	10.7	270	47.2	46	17.0						
	2013	530	192	36.2	1302	82	15.5	17	138	26.0	28	5.3	220	41.5	23	10.5						
	2014	631	266	42.2	1335	132	20.9	18	188	29.8	54	8.6	320	50.7	56	17.5						
	2015	583	211	36.2	1291	94	16.1	18	155	26.6	38	6.5	249	42.7	31	12.4						

Note. FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. The college readiness benchmark scores are met by attaining highest SAT combined scores of 1650 or higher in one test administration or highest ACT composite scores of 24 or higher. To comply with federal requirements, any percentage rates or test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥ 95.0 or ≤ 5.0 , respectively, and the number of graduates and the number of test takers will not be reported (--) . Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate or test score will be reported. The number and percentage of graduates meeting college readiness benchmark scores are suppressed based on the number of the SAT and/or ACT test takers for each student group. Results are not available (n/a) for Limited English Proficiency students in 2011.

^a Includes graduates enrolled in special schools during Grade 12.

^b Percentage of meeting college readiness benchmark scores is based on SAT and/or ACT test takers.

Table C2
SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Classes of 2011–2015
by High School (Highest SAT/ACT scores in One Test Administration)

High School	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark ^b
MCPS ^a	2011	10,158	7,174	70.6	1651	2,976	29.3	23	4,882	48.1	684	6.7	7,858	77.4	3,963	50.4
	2012	10,322	7,299	70.7	1667	3,094	30.0	23	4,979	48.2	774	7.5	8,073	78.2	4,251	52.7
	2013	10,448	7,226	69.2	1664	3,065	29.3	24	4,967	47.5	806	7.7	8,032	76.9	4,266	53.1
	2014	10,664	7,374	69.1	1666	3,154	29.6	24	5,094	47.8	874	8.2	8,248	77.3	4,379	53.1
	2015	10,353	7,021	67.8	1644	3,524	34.0	24	4,490	43.4	993	9.6	8,014	77.4	4,226	52.7
Bethesda-Chevy Chase	2011	416	352	84.6	1755	160	38.5	25	221	53.1	29	7.0	381	91.6	256	67.2
	2012	454	371	81.7	1763	167	36.8	25	242	53.3	38	8.4	409	90.1	286	69.9
	2013	476	376	79.0	1772	198	41.6	26	235	49.4	57	12.0	433	91.0	305	70.4
	2014	402	310	77.1	1725	142	35.3	26	212	52.7	44	10.9	354	88.1	240	67.8
	2015	454	325	71.6	1774	171	37.7	26	236	52.0	82	18.1	407	89.6	293	72.0
Montgomery Blair	2011	590	470	79.7	1737	123	20.8	25	360	61.0	--	≤5.0	483	81.9	265	54.9
	2012	659	493	74.8	1684	104	15.8	24	405	61.5	--	≤5.0	509	77.2	267	52.5
	2013	675	501	74.2	1704	113	16.7	25	399	59.1	--	≤5.0	512	75.9	286	55.9
	2014	649	464	71.5	1745	114	17.6	26	363	55.9	--	≤5.0	477	73.5	284	59.5
	2015	650	474	72.9	1739	152	23.4	27	344	52.9	--	≤5.0	496	76.3	288	58.1
James Hubert Blake	2011	431	333	77.3	1490	98	22.7	21	249	57.8	--	≤5.0	347	80.5	112	32.3
	2012	437	349	79.9	1518	95	21.7	20	273	62.5	--	≤5.0	368	84.2	127	34.5
	2013	437	323	73.9	1538	121	27.7	20	227	51.9	25	5.7	348	79.6	115	33.0
	2014	414	270	65.2	1572	139	33.6	20	167	40.3	36	8.7	306	73.9	106	34.6
	2015	377	262	69.5	1545	148	39.3	21	145	38.5	31	8.2	293	77.7	110	37.5
Winston Churchill	2011	495	412	83.2	1841	219	44.2	27	243	49.1	50	10.1	462	93.3	374	81.0
	2012	527	433	82.2	1852	201	38.1	27	293	55.6	61	11.6	494	93.7	391	79.1
	2013	503	390	77.5	1856	214	42.5	27	251	49.9	75	14.9	465	92.4	380	81.7
	2014	545	415	76.1	1853	224	41.1	27	276	50.6	85	15.6	500	91.7	403	80.6
	2015	448	319	71.2	1851	228	50.9	28	203	45.3	112	25.0	--	≥95.0	356	82.6
Clarksburg	2011	369	240	65.0	1559	128	34.7	21	146	39.6	34	9.2	274	74.3	108	39.4
	2012	399	279	69.9	1556	139	34.8	21	160	40.1	20	5.0	299	74.9	117	39.1
	2013	415	297	71.6	1569	92	22.2	22	221	53.3	--	≤5.0	313	75.4	125	39.9
	2014	460	340	73.9	1547	112	24.3	22	243	52.8	--	≤5.0	355	77.2	136	38.3
	2015	461	334	72.5	1546	133	28.9	22	214	46.4	--	≤5.0	347	75.3	137	39.5
Damascus	2011	323	214	66.3	1658	113	35.0	23	126	39.0	25	7.7	239	74.0	123	51.5
	2012	321	206	64.2	1666	106	33.0	22	131	40.8	31	9.7	237	73.8	117	49.4
	2013	329	225	68.4	1709	128	38.9	22	143	43.5	46	14.0	271	82.4	143	52.8
	2014	310	199	64.2	1714	125	40.3	22	121	39.0	47	15.2	246	79.4	135	54.9
	2015	310	202	65.2	1638	103	33.2	23	115	37.1	16	5.2	218	70.3	110	50.5

Continued

Table C2
SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Classes of 2011–2015
by High School (Highest SAT/ACT scores in One Test Administration)

High School	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark ^b
Albert Einstein	2011	329	142	43.2	1618	116	35.3	19	87	26.4	61	18.5	203	61.7	64	31.5
	2012	348	167	48.0	1604	85	24.4	20	125	35.9	43	12.4	210	60.3	80	38.1
	2013	342	157	45.9	1552	82	24.0	20	108	31.6	33	9.6	190	55.6	66	34.7
	2014	378	201	53.2	1558	94	24.9	21	144	38.1	37	9.8	238	63.0	92	38.7
	2015	377	247	65.5	1510	72	19.1	22	186	49.3	--	≤5.0	258	68.4	95	36.8
Gaithersburg	2011	413	239	57.9	1514	88	21.3	22	159	38.5	--	≤5.0	247	59.8	82	33.2
	2012	398	235	59.0	1530	88	22.1	22	161	40.5	--	≤5.0	249	62.6	86	34.5
	2013	418	240	57.4	1489	77	18.4	22	169	40.4	--	≤5.0	246	58.9	78	31.7
	2014	433	260	60.0	1460	67	15.5	20	207	47.8	--	≤5.0	274	63.3	74	27.0
	2015	464	263	56.7	1479	98	21.1	22	178	38.4	--	≤5.0	276	59.5	89	32.2
Walter Johnson	2011	489	391	80.0	1765	126	25.8	26	292	59.7	27	5.5	418	85.5	291	69.6
	2012	541	454	83.9	1763	167	30.9	25	316	58.4	29	5.4	483	89.3	326	67.5
	2013	522	439	84.1	1734	143	27.4	25	317	60.7	--	≤5.0	460	88.1	294	63.9
	2014	551	441	80.0	1767	166	30.1	27	319	57.9	44	8.0	485	88.0	342	70.5
	2015	547	418	76.4	1765	211	38.6	27	265	48.4	58	10.6	476	87.0	342	71.8
John F. Kennedy	2011	342	187	54.7	1425	66	19.3	19	138	40.4	--	≤5.0	204	59.6	42	20.6
	2012	350	201	57.4	1420	66	18.9	19	156	44.6	21	6.0	222	63.4	40	18.0
	2013	299	170	56.9	1442	57	19.1	18	127	42.5	--	≤5.0	184	61.5	44	23.9
	2014	370	219	59.2	1412	75	20.3	19	154	41.6	--	≤5.0	229	61.9	51	22.3
	2015	351	200	57.0	1411	88	25.1	19	126	35.9	--	≤5.0	214	61.0	46	21.5
Col. Zadok Magruder	2011	409	280	68.5	1592	86	21.0	24	205	50.1	--	≤5.0	291	71.1	129	44.3
	2012	443	292	65.9	1612	114	25.7	24	197	44.5	--	≤5.0	311	70.2	154	49.5
	2013	379	225	59.4	1603	82	21.6	23	160	42.2	--	≤5.0	242	63.9	115	47.5
	2014	408	271	66.4	1614	92	22.5	23	201	49.3	22	5.4	293	71.8	144	49.1
	2015	378	249	65.9	1568	117	31.0	24	154	40.7	22	5.8	271	71.7	114	42.1
Richard Montgomery	2011	471	372	79.0	1782	102	21.7	27	279	59.2	--	≤5.0	381	80.9	238	62.5
	2012	497	395	79.5	1790	119	23.9	27	295	59.4	--	≤5.0	414	83.3	263	63.5
	2013	480	360	75.0	1790	120	25.0	25	260	54.2	--	≤5.0	380	79.2	251	66.1
	2014	527	399	75.7	1790	103	19.5	25	314	59.6	--	≤5.0	417	79.1	259	62.1
	2015	523	392	75.0	1748	157	30.0	26	254	48.6	--	≤5.0	411	78.6	250	60.8
Northwest	2011	486	325	66.9	1576	76	15.6	22	269	55.3	--	≤5.0	345	71.0	143	41.4
	2012	468	322	68.8	1628	90	19.2	22	245	52.4	--	≤5.0	335	71.6	172	51.3
	2013	550	383	69.6	1611	120	21.8	22	290	52.7	--	≤5.0	410	74.5	191	46.6
	2014	473	353	74.6	1596	79	16.7	23	281	59.4	--	≤5.0	360	76.1	164	45.6
	2015	474	329	69.4	1610	112	23.6	22	227	47.9	--	≤5.0	339	71.5	170	50.1

Continued

Table C2
SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Classes of 2011–2015
by High School (Highest SAT/ACT scores in One Test Administration)

High School	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark ^b
Northwood	2011	285	149	52.3	1460	98	34.4	19	93	32.6	42	14.7	191	67.0	41	21.5
	2012	279	151	54.1	1527	90	32.3	19	95	34.1	34	12.2	185	66.3	57	30.8
	2013	335	175	52.2	1474	63	18.8	20	129	38.5	17	5.1	192	57.3	54	28.1
	2014	340	169	49.7	1455	105	30.9	19	112	32.9	48	14.1	217	63.8	56	25.8
	2015	336	189	56.3	1435	86	25.6	21	118	35.1	--	≤5.0	204	60.7	56	27.5
Paint Branch	2011	434	330	76.0	1481	69	15.9	21	269	62.0	--	≤5.0	338	77.9	91	26.9
	2012	404	310	76.7	1496	55	13.6	20	260	64.4	--	≤5.0	315	78.0	101	32.1
	2013	429	323	75.3	1483	68	15.9	21	265	61.8	--	≤5.0	333	77.6	102	30.6
	2014	416	313	75.2	1486	63	15.1	20	257	61.8	--	≤5.0	320	76.9	88	27.5
	2015	450	347	77.1	1469	119	26.4	20	240	53.3	--	≤5.0	359	79.8	106	29.5
Poolesville	2011	267	232	86.9	1857	108	40.4	27	129	48.3	--	≤5.0	237	88.8	183	77.2
	2012	268	231	86.2	1885	110	41.0	27	137	51.1	16	6.0	247	92.2	194	78.5
	2013	311	257	82.6	1876	110	35.4	26	161	51.8	--	≤5.0	271	87.1	209	77.1
	2014	305	264	86.6	1909	113	37.0	28	162	53.1	--	≤5.0	275	90.2	226	82.2
	2015	297	248	83.5	1899	144	48.5	28	119	40.1	15	5.1	263	88.6	218	82.9
Quince Orchard	2011	420	286	68.1	1634	129	30.7	22	184	43.8	27	6.4	313	74.5	163	52.1
	2012	375	259	69.1	1673	142	37.9	24	151	40.3	34	9.1	293	78.1	162	55.3
	2013	442	265	60.0	1656	166	37.6	23	165	37.3	66	14.9	331	74.9	173	52.3
	2014	473	304	64.3	1668	189	40.0	24	175	37.0	60	12.7	364	77.0	204	56.0
	2015	411	251	61.1	1639	185	45.0	23	146	35.5	80	19.5	331	80.5	177	53.5
Rockville	2011	283	195	68.9	1543	64	22.6	21	144	50.9	--	≤5.0	208	73.5	75	36.1
	2012	278	211	75.9	1543	54	19.4	23	162	58.3	--	≤5.0	216	77.7	86	39.8
	2013	271	205	75.6	1597	71	26.2	23	142	52.4	--	≤5.0	213	78.6	94	44.1
	2014	305	208	68.2	1583	84	27.5	22	141	46.2	17	5.6	225	73.8	98	43.6
	2015	277	196	70.8	1565	90	32.5	22	125	45.1	19	6.9	215	77.6	89	41.4
Seneca Valley	2011	283	175	61.8	1447	76	26.9	20	122	43.1	23	8.1	198	70.0	46	23.2
	2012	311	175	56.3	1536	113	36.3	20	101	32.5	39	12.5	214	68.8	70	32.7
	2013	276	185	67.0	1463	93	33.7	21	114	41.3	22	8.0	207	75.0	55	26.6
	2014	261	178	68.2	1493	79	30.3	22	107	41.0	--	≤5.0	186	71.3	56	30.1
	2015	279	194	69.5	1478	53	19.0	20	145	52.0	--	≤5.0	198	71.0	53	26.8
Sherwood	2011	505	389	77.0	1607	153	30.3	23	261	51.7	--	≤5.0	414	82.0	207	50.0
	2012	510	393	77.1	1636	198	38.8	23	217	42.5	--	≤5.0	415	81.4	212	51.1
	2013	509	422	82.9	1630	226	44.4	23	209	41.1	--	≤5.0	435	85.5	220	50.6
	2014	510	401	78.6	1601	211	41.4	24	216	42.4	26	5.1	427	83.7	203	47.5
	2015	475	387	81.5	1597	226	47.6	23	186	39.2	25	5.3	412	86.7	208	50.5

Continued

Table C2
SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Classes of 2011–2015
by High School (Highest SAT/ACT scores in One Test Administration)

High School	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark ^b
Springbrook	2011	393	274	69.7	1477	105	26.7	19	191	48.6	22	5.6	296	75.3	89	30.1
	2012	366	273	74.6	1454	103	28.1	20	178	48.6	--	≤5.0	281	76.8	82	29.2
	2013	419	269	64.2	1420	105	25.1	19	187	44.6	23	5.5	292	69.7	75	25.7
	2014	409	281	68.7	1508	110	26.9	21	191	46.7	--	≤5.0	301	73.6	95	31.6
	2015	375	231	61.6	1449	125	33.3	20	136	36.3	30	8.0	261	69.6	66	25.3
Watkins Mill	2011	353	148	41.9	1519	139	39.4	19	90	25.5	81	22.9	229	64.9	48	21.0
	2012	348	92	26.4	1586	170	48.9	18	60	17.2	138	39.7	230	66.1	43	18.7
	2013	335	114	34.0	1581	130	38.8	19	79	23.6	95	28.4	209	62.4	58	27.8
	2014	341	119	34.9	1585	126	37.0	19	73	21.4	80	23.5	199	58.4	51	25.6
	2015	314	99	31.5	1525	152	48.4	19	56	17.8	109	34.7	208	66.2	38	18.3
Wheaton	2011	251	132	52.6	1361	63	25.1	20	93	37.1	24	9.6	156	62.2	32	20.5
	2012	264	123	46.6	1353	68	25.8	20	85	32.2	30	11.4	153	58.0	20	13.1
	2013	207	67	32.4	1351	59	28.5	21	61	29.5	53	25.6	120	58.0	26	21.7
	2014	268	120	44.8	1396	84	31.3	20	108	40.3	72	26.9	192	71.6	39	20.3
	2015	282	124	44.0	1391	84	29.8	21	110	39.0	70	24.8	194	68.8	40	20.6
Walt Whitman	2011	461	403	87.4	1870	168	36.4	27	270	58.6	35	7.6	--	≥95.0	342	78.1
	2012	452	390	86.3	1879	167	36.9	27	262	58.0	39	8.6	429	94.9	360	83.9
	2013	462	393	85.1	1916	150	32.5	28	288	62.3	45	9.7	438	94.8	376	85.8
	2014	483	391	81.0	1917	180	37.3	29	267	55.3	56	11.6	447	92.5	384	85.9
	2015	448	324	72.3	1890	197	44.0	28	220	49.1	93	20.8	417	93.1	356	85.4
Thomas S. Wootton	2011	599	494	82.5	1817	301	50.3	27	254	42.4	61	10.2	555	92.7	413	74.4
	2012	583	488	83.7	1854	283	48.5	27	266	45.6	61	10.5	549	94.2	435	79.2
	2013	567	461	81.3	1840	275	48.5	27	256	45.1	70	12.3	531	93.7	430	81.0
	2014	585	475	81.2	1855	275	47.0	28	276	47.2	76	13.0	551	94.2	446	80.9
	2015	551	415	75.3	1849	273	49.5	27	240	43.6	98	17.8	513	93.1	419	81.7

Note. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. The college readiness benchmark scores are met by attaining highest SAT combined scores of 1650 or higher in one test administration or highest ACT composite scores of 24 or higher. To comply with federal requirements, any percentage rates or test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate or test score will be reported. The number and percentage of graduates meeting college readiness benchmark scores are suppressed based on the number of the SAT and/or ACT test takers for each student group.

^a Includes graduates enrolled in special schools during Grade 12.

^b Percentage of meeting college readiness benchmark scores is based on SAT and/or ACT test takers.

Table C3
SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Class of 2015
by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	Mean SAT			Mean ACT			N Took SAT Only		N Took ACT Only		N Took SAT and/or ACT		% Took SAT and/or ACT	
			N Took SAT	% Took SAT	Combined Score	N Took ACT	% Took ACT	Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Met Benchmark	% Met Benchmark ^b	N Met Benchmark	% Met Benchmark ^b
MCPS ^a	All	10,353	7,021	67.8	1644	3,524	34.0	24	4,490	43.4	993	9.6	8,014	77.4	4,226	52.7
	AS	1,628	1,388	85.3	1789	512	31.4	26	949	58.3	--	≤5.0	1,461	89.7	994	68.0
	BL	2,363	1,553	65.7	1414	801	33.9	19	968	41.0	216	9.1	1,769	74.9	387	21.9
	HI	2,416	1,119	46.3	1476	474	19.6	21	828	34.3	183	7.6	1,302	53.9	366	28.1
	WH	3,514	2,650	75.4	1770	1,586	45.1	27	1,550	44.1	486	13.8	3,136	89.2	2,273	72.5
	MU	408	295	72.3	1690	146	35.8	26	183	44.9	34	8.3	329	80.6	198	60.2
	FARMS	2,628	1,354	51.5	1386	618	23.5	19	960	36.5	224	8.5	1,578	60.0	280	17.7
	Sp.Ed	881	288	32.7	1363	214	24.3	20	177	20.1	103	11.7	391	44.4	106	27.1
	LEP	583	211	36.2	1291	94	16.1	18	155	26.6	38	6.5	249	42.7	31	12.4
Bethesda-Chevy Chase	All	454	325	71.6	1774	171	37.7	26	236	52.0	82	18.1	407	89.6	293	72.0
	AS	27	18	66.7	1748	8	29.6	24	13	48.1	3	11.1	21	77.8	12	57.1
	BL	71	54	76.1	1417	26	36.6	21	35	49.3	7	9.9	61	85.9	19	31.1
	HI	57	37	64.9	1571	16	28.1	27	27	47.4	6	10.5	43	75.4	22	51.2
	WH	276	197	71.4	1911	109	39.5	28	151	54.7	63	22.8	260	94.2	225	86.5
	MU	23	19	82.6	1793	12	52.2	27	10	43.5	3	13.0	--	≥95.0	15	68.2
	FARMS	45	30	66.7	1330	13	28.9	21	18	40.0	--	≤5.0	31	68.9	6	19.4
	Sp.Ed	36	17	47.2	1693	13	36.1	22	10	27.8	6	16.7	23	63.9	12	52.2
	LEP	29	16	55.2	1308	4	13.8	20	13	44.8	--	≤5.0	17	58.6	--	5.9
Blair	All	650	474	72.9	1739	152	23.4	27	344	52.9	--	≤5.0	496	76.3	288	58.1
	AS	116	110	94.8	1929	32	27.6	32	78	67.2	--	≤5.0	110	94.8	81	73.6
	BL	180	133	73.9	1400	35	19.4	18	103	57.2	--	≤5.0	138	76.7	26	18.8
	HI	160	60	37.5	1517	13	8.1	23	51	31.9	--	≤5.0	64	40.0	20	31.3
	WH	162	142	87.7	1948	59	36.4	29	94	58.0	11	6.8	153	94.4	134	87.6
	MU	30	28	93.3	2015	12	40.0	29	18	60.0	2	6.7	--	≥95.0	26	86.7
	FARMS	204	113	55.4	1378	21	10.3	18	98	48.0	--	≤5.0	119	58.3	15	12.6
	Sp.Ed	42	16	38.1	1320	9	21.4	18	9	21.4	--	≤5.0	18	42.9	--	11.1
	LEP	47	20	42.6	1176	3	6.4	18	17	36.2	--	≤5.0	20	42.6	--	≤5.0
Blake	All	377	262	69.5	1545	148	39.3	21	145	38.5	31	8.2	293	77.7	110	37.5
	AS	31	29	93.5	1601	15	48.4	23	16	51.6	2	6.5	--	≥95.0	13	41.9
	BL	181	119	65.7	1489	69	38.1	19	64	35.4	14	7.7	133	73.5	37	27.8
	HI	71	41	57.7	1420	21	29.6	19	27	38.0	7	9.9	48	67.6	10	20.8
	WH	80	63	78.8	1705	37	46.3	25	33	41.3	7	8.8	70	87.5	45	64.3
	MU	--	--	66.7	1540	--	33.3	22	--	41.7	--	8.3	--	75.0	--	44.4
	FARMS	100	62	62.0	1385	37	37.0	19	35	35.0	10	10.0	72	72.0	13	18.1
	Sp.Ed	29	8	27.6	1223	5	17.2	19	5	17.2	2	6.9	10	34.5	--	10.0
	LEP	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Continued

Table C3

SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Class of 2015
by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	Mean SAT			Mean ACT			N Took SAT Only		N Took SAT Only		N Took SAT and/or ACT		N Met Benchmark	
			N Took SAT	% Took SAT	Combined Score	N Took ACT	% Took ACT	Composite Score	Took SAT Only	% Took SAT Only	Took ACT Only	% Took ACT Only	Took ACT Only	% Took ACT Only	Met Benchmark	% Met Benchmark ^b
Churchill	All	448	319	71.2	1851	228	50.9	28	203	45.3	112	25.0	--	≥95.0	356	82.6
	AS	113	98	86.7	1979	43	38.1	29	68	60.2	13	11.5	--	≥95.0	96	86.5
	BL	30	22	73.3	1464	8	26.7	23	18	60.0	4	13.3	26	86.7	8	30.8
	HI	45	33	73.3	1717	22	48.9	25	22	48.9	11	24.4	--	≥95.0	31	70.5
	WH	249	157	63.1	1859	151	60.6	28	89	35.7	83	33.3	--	≥95.0	212	88.3
	MU	--	--	80.0	1873	--	40.0	28	--	50.0	--	10.0	--	90.0	--	≥95.0
	FARMS	--	--	77.8	1423	--	27.8	18	--	61.1	--	11.1	--	88.9	--	18.8
	Sp.Ed	39	20	51.3	1470	19	48.7	24	12	30.8	11	28.2	31	79.5	14	45.2
Clarksburg	LEP	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	All	461	334	72.5	1546	133	28.9	22	214	46.4	--	≤5.0	347	75.3	137	39.5
	AS	88	77	87.5	1707	22	25.0	26	56	63.6	--	≤5.0	78	88.6	52	66.7
	BL	124	86	69.4	1338	40	32.3	18	54	43.5	8	6.5	94	75.8	12	12.8
	HI	101	51	50.5	1428	17	16.8	20	36	35.6	--	≤5.0	53	52.5	12	22.6
	WH	132	110	83.3	1647	50	37.9	24	62	47.0	--	≤5.0	112	84.8	57	50.9
	MU	--	--	62.5	1565	--	25.0	25	--	37.5	--	≤5.0	--	62.5	--	40.0
	FARMS	124	75	60.5	1356	24	19.4	18	53	42.7	--	≤5.0	77	62.1	13	16.9
Damascus	Sp.Ed	48	15	31.3	1203	10	20.8	17	10	20.8	5	10.4	20	41.7	--	20.0
	LEP	--	--	47.1	1316	--	23.5	21	--	23.5	--	≤5.0	--	47.1	--	12.5
	All	310	202	65.2	1638	103	33.2	23	115	37.1	16	5.2	218	70.3	110	50.5
	AS	--	--	81.3	1725	--	18.8	28	--	62.5	--	≤5.0	--	81.3	--	76.9
	BL	30	12	40.0	1448	11	36.7	18	7	23.3	6	20.0	18	60.0	--	27.8
	HI	55	23	41.8	1631	10	18.2	24	14	25.5	--	≤5.0	24	43.6	12	50.0
	WH	199	149	74.9	1646	74	37.2	24	83	41.7	--	≤5.0	157	78.9	80	51.0
	MU	--	--	50.0	1652	--	50.0	25	--	10.0	--	10.0	--	60.0	--	50.0
Einstein	FARMS	44	16	36.4	1580	8	18.2	20	11	25.0	3	6.8	19	43.2	--	31.6
	Sp.Ed	25	3	12.0	1233	3	12.0	18	2	8.0	2	8.0	5	20.0	--	≤5.0
	LEP	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	All	377	247	65.5	1510	72	19.1	22	186	49.3	--	≤5.0	258	68.4	95	36.8
	AS	50	37	74.0	1589	16	32.0	25	21	42.0	--	≤5.0	37	74.0	16	43.2
	BL	91	67	73.6	1372	24	26.4	20	46	50.5	--	≤5.0	70	76.9	16	22.9
	HI	153	73	47.7	1411	13	8.5	20	65	42.5	--	≤5.0	78	51.0	18	23.1
	WH	77	66	85.7	1724	18	23.4	23	50	64.9	--	≤5.0	68	88.3	45	66.2
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	165	97	58.8	1391	29	17.6	21	73	44.2	--	≤5.0	102	61.8	22	21.6
	Sp.Ed	40	14	35.0	1204	7	17.5	19	9	22.5	--	≤5.0	16	40.0	--	12.5
	LEP	36	10	27.8	1056	2	5.6	17	9	25.0	--	≤5.0	11	30.6	--	≤5.0

Continued

Table C3
SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Class of 2015
by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	Mean SAT			Mean ACT			N Took SAT			% Took SAT and/or ACT			N Met Benchmark		% Met Benchmark ^b	
			N Took SAT	% Took SAT	Combined Score	N Took ACT	% Took ACT	Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took ACT	% Took ACT	N Met Benchmark	% Met Benchmark		
Gaithersburg	All	464	263	56.7	1479	98	21.1	22	178	38.4	--	≤5.0	276	59.5	89	32.2		
	AS	60	42	70.0	1613	20	33.3	25	24	40.0	--	≤5.0	44	73.3	24	54.5		
	BL	124	75	60.5	1355	27	21.8	19	51	41.1	--	≤5.0	78	62.9	13	16.7		
	HI	167	63	37.7	1396	20	12.0	20	48	28.7	--	≤5.0	68	40.7	10	14.7		
	WH	92	70	76.1	1610	28	30.4	23	44	47.8	--	≤5.0	72	78.3	37	51.4		
	MU	--	--	60.0	1427	--	10.0	25	--	55.0	--	≤5.0	--	65.0	--	30.8		
	FARMS	179	71	39.7	1408	24	13.4	20	52	29.1	--	≤5.0	76	42.5	17	22.4		
	Sp.Ed	49	8	16.3	1219	4	8.2	18	5	10.2	--	≤5.0	9	18.4	--	11.1		
	LEP	38	11	28.9	1287	4	10.5	20	8	21.1	--	≤5.0	12	31.6	--	25.0		
Walter Johnson	All	547	418	76.4	1765	211	38.6	27	265	48.4	58	10.6	476	87.0	342	71.8		
	AS	71	59	83.1	1778	24	33.8	27	40	56.3	5	7.0	64	90.1	47	73.4		
	BL	58	43	74.1	1552	24	41.4	21	23	39.7	4	6.9	47	81.0	18	38.3		
	HI	90	64	71.1	1640	25	27.8	24	45	50.0	6	6.7	70	77.8	40	57.1		
	WH	299	230	76.9	1835	127	42.5	29	142	47.5	39	13.0	269	90.0	217	80.7		
	MU	29	22	75.9	1771	11	37.9	26	15	51.7	4	13.8	26	89.7	20	76.9		
	FARMS	42	26	61.9	1463	5	11.9	21	22	52.4	--	≤5.0	27	64.3	10	37.0		
	Sp.Ed	55	31	56.4	1608	13	23.6	25	21	38.2	3	5.5	34	61.8	17	50.0		
	LEP	30	13	43.3	1558	2	6.7	17	12	40.0	--	≤5.0	14	46.7	--	42.9		
Kennedy	All	351	200	57.0	1411	88	25.1	19	126	35.9	--	≤5.0	214	61.0	46	21.5		
	AS	37	23	62.2	1597	6	16.2	23	18	48.6	--	≤5.0	24	64.9	10	41.7		
	BL	147	105	71.4	1395	44	29.9	19	64	43.5	--	≤5.0	108	73.5	21	19.4		
	HI	143	57	39.9	1340	30	21.0	18	34	23.8	--	≤5.0	64	44.8	6	9.4		
	WH	--	--	61.1	1549	--	38.9	23	--	38.9	--	16.7	--	77.8	--	50.0		
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
	FARMS	174	98	56.3	1332	45	25.9	18	58	33.3	--	≤5.0	103	59.2	7	6.8		
	Sp.Ed	26	2	7.7	1080	3	11.5	13	2	7.7	3	11.5	5	19.2	--	≤5.0		
	LEP	27	8	29.6	1313	4	14.8	17	5	18.5	--	≤5.0	9	33.3	--	≤5.0		
Magruder	All	378	249	65.9	1568	117	31.0	24	154	40.7	22	5.8	271	71.7	114	42.1		
	AS	54	41	75.9	1669	10	18.5	26	32	59.3	--	≤5.0	42	77.8	23	54.8		
	BL	77	51	66.2	1408	26	33.8	20	32	41.6	7	9.1	58	75.3	10	17.2		
	HI	118	53	44.9	1450	13	11.0	23	42	35.6	--	≤5.0	55	46.6	13	23.6		
	WH	117	93	79.5	1665	64	54.7	26	41	35.0	12	10.3	105	89.7	61	58.1		
	MU	--	--	91.7	1681	--	33.3	25	--	58.3	--	≤5.0	--	91.7	--	63.6		
	FARMS	122	60	49.2	1430	15	12.3	21	48	39.3	--	≤5.0	63	51.6	15	23.8		
	Sp.Ed	30	10	33.3	1328	4	13.3	19	7	23.3	--	≤5.0	11	36.7	--	18.2		
	LEP	--	--	14.3	1535	--	14.3	21	--	≤5.0	--	≤5.0	--	14.3	--	50.0		

Continued

Table C3

SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Class of 2015
by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	Mean SAT			Mean ACT			N Took SAT Only		N Took SAT Only		N Took SAT and/or ACT		N Met Benchmark	
			N Took SAT	% Took SAT	Combined Score	N Took ACT	% Took ACT	Composite Score	Took SAT Only	% Took SAT Only	Took ACT Only	% Took ACT Only	Took ACT Only	% Took ACT Only	Met	% Met
Richard Montgomery	All	523	392	75.0	1748	157	30.0	26	254	48.6	--	≤5.0	411	78.6	250	60.8
	AS	144	130	90.3	1882	43	29.9	28	88	61.1	--	≤5.0	131	91.0	94	71.8
	BL	83	54	65.1	1574	27	32.5	23	32	38.6	5	6.0	59	71.1	24	40.7
	HI	120	70	58.3	1514	22	18.3	22	49	40.8	--	≤5.0	71	59.2	21	29.6
	WH	148	115	77.7	1823	57	38.5	28	69	46.6	11	7.4	126	85.1	93	73.8
	MU	25	21	84.0	1793	8	32.0	30	14	56.0	--	≤5.0	22	88.0	18	81.8
	FARMS	114	68	59.6	1469	24	21.1	21	48	42.1	--	≤5.0	72	63.2	18	25.0
	Sp.Ed	42	14	33.3	1277	6	14.3	20	9	21.4	--	≤5.0	15	35.7	--	20.0
	LEP	35	13	37.1	1312	3	8.6	19	10	28.6	--	≤5.0	13	37.1	--	15.4
Northwest	All	474	329	69.4	1610	112	23.6	22	227	47.9	--	≤5.0	339	71.5	170	50.1
	AS	102	92	90.2	1748	24	23.5	26	70	68.6	--	≤5.0	94	92.2	65	69.1
	BL	111	70	63.1	1441	24	21.6	18	48	43.2	--	≤5.0	72	64.9	18	25.0
	HI	105	50	47.6	1507	12	11.4	20	39	37.1	--	≤5.0	51	48.6	15	29.4
	WH	131	104	79.4	1661	49	37.4	23	60	45.8	--	≤5.0	109	83.2	66	60.6
	MU	25	13	52.0	1539	3	12.0	26	10	40.0	--	≤5.0	13	52.0	--	46.2
	FARMS	121	59	48.8	1476	17	14.0	20	45	37.2	--	≤5.0	62	51.2	14	22.6
	Sp.Ed	43	9	20.9	1263	4	9.3	17	8	18.6	3	7.0	12	27.9	--	33.3
Northwood	LEP	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	All	336	189	56.3	1435	86	25.6	21	118	35.1	--	≤5.0	204	60.7	56	27.5
	AS	24	19	79.2	1541	6	25.0	21	13	54.2	--	≤5.0	19	79.2	--	36.8
	BL	91	62	68.1	1334	30	33.0	19	37	40.7	5	5.5	67	73.6	11	16.4
	HI	156	60	38.5	1412	22	14.1	20	42	26.9	--	≤5.0	64	41.0	13	20.3
	WH	52	42	80.8	1583	25	48.1	25	22	42.3	5	9.6	47	90.4	22	46.8
	MU	--	--	45.5	1384	--	27.3	23	--	27.3	--	9.1	--	54.5	--	50.0
	FARMS	140	60	42.9	1291	24	17.1	19	42	30.0	--	≤5.0	66	47.1	9	13.6
Paint Branch	Sp.Ed	40	14	35.0	1259	8	20.0	19	7	17.5	--	≤5.0	15	37.5	--	20.0
	LEP	32	5	15.6	1216	4	12.5	19	3	9.4	2	6.3	7	21.9	--	14.3
	All	450	347	77.1	1469	119	26.4	20	240	53.3	--	≤5.0	359	79.8	106	29.5
	AS	--	--	≥95.0	1578	21	26.3	23	56	70.0	--	≤5.0	--	≥95.0	35	45.5
	BL	235	180	76.6	1396	70	29.8	18	120	51.1	--	≤5.0	190	80.9	40	21.1
	HI	66	33	50.0	1380	9	13.6	19	25	37.9	--	≤5.0	34	51.5	6	17.6
	WH	48	39	81.3	1647	12	25.0	24	28	58.3	--	≤5.0	40	83.3	18	45.0
	MU	--	--	89.5	1485	--	36.8	21	--	52.6	--	≤5.0	--	89.5	--	35.3
	FARMS	131	91	69.5	1342	33	25.2	18	64	48.9	--	≤5.0	97	74.0	15	15.5
	Sp.Ed	28	13	46.4	1052	6	21.4	15	9	32.1	2	7.1	15	53.6	--	≤5.0
	LEP	--	--	66.7	1065	--	25.0	15	--	41.7	--	≤5.0	--	66.7	--	≤5.0

Continued

Table C3
SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Class of 2015
by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	Mean SAT			Mean ACT			N Took SAT Only		N Took SAT Only		N Took SAT and/or ACT		% Took SAT and/or ACT	
			N Took SAT	% Took SAT	Combined Score	N Took ACT	% Took ACT	Composite Score	Took SAT Only	% Took SAT Only	Took ACT Only	% Took ACT Only	Benchmark	% Met Benchmark ^b		
Poolesville	All	297	248	83.5	1899	144	48.5	28	119	40.1	15	5.1	263	88.6	218	82.9
	AS	--	--	≥95.0	2072	29	45.3	32	35	54.7	--	≤5.0	--	≥95.0	--	≥95.0
	BL	--	--	50.0	1744	--	50.0	23	--	16.7	--	16.7	--	66.7	--	66.7
	HI	--	--	73.3	1764	--	46.7	24	--	33.3	--	6.7	--	80.0	--	58.3
	WH	178	148	83.1	1850	91	51.1	28	68	38.2	11	6.2	159	89.3	129	81.1
	MU	--	--	70.0	1795	--	40.0	27	--	30.0	--	≤5.0	--	70.0	--	64.3
	FARMS	24	8	33.3	1595	8	33.3	21	3	12.5	3	12.5	11	45.8	--	36.4
	Sp.Ed	--	--	21.1	1695	--	31.6	24	--	5.3	--	15.8	--	36.8	--	42.9
	LEP	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Quince Orchard	All	411	251	61.1	1639	185	45.0	23	146	35.5	80	19.5	331	80.5	177	53.5
	AS	51	42	82.4	1720	16	31.4	24	32	62.7	6	11.8	48	94.1	30	62.5
	BL	62	29	46.8	1465	37	59.7	19	7	11.3	15	24.2	44	71.0	8	18.2
	HI	84	35	41.7	1495	20	23.8	20	28	33.3	13	15.5	48	57.1	13	27.1
	WH	195	131	67.2	1701	105	53.8	26	68	34.9	42	21.5	173	88.7	118	68.2
	MU	--	--	72.2	1549	--	38.9	24	--	55.6	--	22.2	--	94.4	--	47.1
	FARMS	92	40	43.5	1455	40	43.5	19	24	26.1	24	26.1	64	69.6	15	23.4
	Sp.Ed	42	15	35.7	1363	13	31.0	19	10	23.8	8	19.0	23	54.8	4	17.4
	LEP	--	--	17.6	1327	--	23.5	17	--	11.8	--	17.6	--	35.3	--	≤5.0
Rockville	All	277	196	70.8	1565	90	32.5	22	125	45.1	19	6.9	215	77.6	89	41.4
	AS	29	24	82.8	1662	7	24.1	25	18	62.1	--	≤5.0	25	86.2	15	60.0
	BL	44	27	61.4	1465	14	31.8	19	18	40.9	5	11.4	32	72.7	9	28.1
	HI	88	49	55.7	1429	22	25.0	20	34	38.6	7	8.0	56	63.6	11	19.6
	WH	107	90	84.1	1648	45	42.1	24	50	46.7	--	≤5.0	95	88.8	52	54.7
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	77	41	53.2	1363	23	29.9	19	25	32.5	7	9.1	48	62.3	8	16.7
	Sp.Ed	26	8	30.8	1309	7	26.9	18	5	19.2	4	15.4	12	46.2	--	8.3
	LEP	--	--	37.5	1155	--	12.5	14	--	25.0	--	≤5.0	--	37.5	--	≤5.0
Seneca Valley	All	279	194	69.5	1478	53	19.0	20	145	52.0	--	≤5.0	198	71.0	53	26.8
	AS	30	24	80.0	1616	4	13.3	22	21	70.0	--	≤5.0	25	83.3	12	48.0
	BL	101	73	72.3	1375	21	20.8	16	53	52.5	--	≤5.0	74	73.3	12	16.2
	HI	64	33	51.6	1447	7	10.9	21	27	42.2	--	≤5.0	34	53.1	6	17.6
	WH	64	49	76.6	1558	16	25.0	22	34	53.1	--	≤5.0	50	78.1	17	34.0
	MU	--	--	77.8	1584	--	27.8	23	--	50.0	--	≤5.0	--	77.8	--	42.9
	FARMS	105	63	60.0	1366	17	16.2	18	49	46.7	--	≤5.0	66	62.9	9	13.6
	Sp.Ed	21	6	28.6	1295	3	14.3	17	3	14.3	--	≤5.0	6	28.6	--	16.7
	LEP	21	4	19.0	1305	3	14.3	15	2	9.5	--	≤5.0	5	23.8	--	≤5.0

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Table C3
SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Class of 2015
by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	Mean SAT			Mean ACT			N Took SAT Only		N Took SAT Only		N Took SAT and/or ACT		% Took SAT and/or ACT	
			N Took SAT	% Took SAT	Combined Score	N Took ACT	% Took ACT	Composite Score	Took SAT Only	% Took SAT Only	Took ACT Only	% Took ACT Only	Benchmark	% Met Benchmark ^b		
Sherwood	All	475	387	81.5	1597	226	47.6	23	186	39.2	25	5.3	412	86.7	208	50.5
	AS	56	51	91.1	1730	25	44.6	24	27	48.2	--	≤5.0	52	92.9	37	71.2
	BL	88	68	77.3	1341	42	47.7	19	33	37.5	7	8.0	75	85.2	13	17.3
	HI	59	32	54.2	1506	19	32.2	22	17	28.8	4	6.8	36	61.0	12	33.3
	WH	253	219	86.6	1657	132	52.2	24	99	39.1	--	≤5.0	231	91.3	136	58.9
	MU	--	--	88.2	1611	--	47.1	26	--	47.1	--	5.9	--	94.1	--	50.0
	FARMS	75	51	68.0	1323	25	33.3	20	30	40.0	4	5.3	55	73.3	9	16.4
	Sp.Ed	40	12	30.0	1192	16	40.0	18	4	10.0	8	20.0	20	50.0	--	≤5.0
	LEP	46	24	52.2	1111	13	28.3	15	16	34.8	5	10.9	29	63.0	--	≤5.0
Springbrook	All	375	231	61.6	1449	125	33.3	20	136	36.3	30	8.0	261	69.6	66	25.3
	AS	56	40	71.4	1588	21	37.5	23	23	41.1	4	7.1	44	78.6	22	50.0
	BL	151	103	68.2	1374	63	41.7	19	53	35.1	13	8.6	116	76.8	20	17.2
	HI	129	59	45.7	1359	31	24.0	19	40	31.0	12	9.3	71	55.0	8	11.3
	WH	32	23	71.9	1760	10	31.3	25	14	43.8	--	≤5.0	24	75.0	16	66.7
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	162	86	53.1	1368	49	30.2	19	51	31.5	14	8.6	100	61.7	16	16.0
	Sp.Ed	27	10	37.0	1204	8	29.6	16	5	18.5	3	11.1	13	48.1	--	≤5.0
	LEP	22	8	36.4	1188	9	40.9	18	2	9.1	3	13.6	11	50.0	--	≤5.0
Watkins Mill	All	314	99	31.5	1525	152	48.4	19	56	17.8	109	34.7	208	66.2	38	18.3
	AS	37	23	62.2	1616	17	45.9	20	14	37.8	8	21.6	31	83.8	13	41.9
	BL	125	34	27.2	1457	83	66.4	19	14	11.2	63	50.4	97	77.6	9	9.3
	HI	116	28	24.1	1512	38	32.8	18	19	16.4	29	25.0	57	49.1	8	14.0
	WH	22	12	54.5	1594	10	45.5	21	7	31.8	5	22.7	17	77.3	--	47.1
	MU	--	--	15.4	1420	--	23.1	18	--	15.4	--	23.1	--	38.5	--	≤5.0
	FARMS	161	39	24.2	1466	78	48.4	18	23	14.3	62	38.5	101	62.7	10	9.9
	Sp.Ed	--	--	≤5.0	1410	7	26.9	18	--	≤5.0	7	26.9	8	30.8	--	≤5.0
	LEP	--	--	≤5.0	1220	8	26.7	18	--	≤5.0	8	26.7	9	30.0	--	≤5.0
Wheaton	All	282	124	44.0	1391	84	29.8	21	110	39.0	70	24.8	194	68.8	40	20.6
	AS	29	15	51.7	1431	11	37.9	21	13	44.8	9	31.0	24	82.8	4	16.7
	BL	66	35	53.0	1387	23	34.8	20	28	42.4	16	24.2	51	77.3	10	19.6
	HI	160	59	36.9	1309	38	23.8	20	58	36.3	37	23.1	96	60.0	11	11.5
	WH	22	12	54.5	1631	8	36.4	24	10	45.5	6	27.3	18	81.8	--	61.1
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	157	70	44.6	1295	45	28.7	20	64	40.8	39	24.8	109	69.4	12	11.0
	Sp.Ed	22	8	36.4	1106	2	9.1	15	8	36.4	2	9.1	10	45.5	--	≤5.0
	LEP	44	8	18.2	1239	7	15.9	16	7	15.9	6	13.6	14	31.8	--	7.1

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Table C3
SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Class of 2015
by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	Mean SAT			Mean ACT			N Took SAT Only		N Took SAT Only		N Took SAT and/or ACT	
			N Took SAT	% Took SAT	Combined Score	N Took ACT	% Took ACT	Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Met Benchmark	% Met Benchmark ^b
Whitman	All	448	324	72.3	1890	197	44.0	28	220	49.1	93	20.8	417	93.1
	AS	53	48	90.6	1823	15	28.3	26	35	66.0	--	≤5.0	50	94.3
	BL	23	14	60.9	1641	8	34.8	23	10	43.5	4	17.4	18	78.3
	HI	40	25	62.5	1768	10	25.0	30	23	57.5	8	20.0	33	82.5
	WH	305	217	71.1	1940	148	48.5	29	144	47.2	75	24.6	--	≥95.0
	MU	27	20	74.1	1829	16	59.3	27	8	29.6	4	14.8	24	88.9
	FARMS	--	--	--	--	--	--	--	--	--	--	--	--	--
	Sp.Ed	38	20	52.6	1687	18	47.4	27	12	31.6	10	26.3	30	78.9
	LEP	30	23	76.7	1563	5	16.7	23	18	60.0	--	≤5.0	23	76.7
Wootton	All	551	415	75.3	1849	273	49.5	27	240	43.6	98	17.8	513	93.1
	AS	209	192	91.9	1936	74	35.4	28	128	61.2	--	≤5.0	--	≥95.0
	BL	35	26	74.3	1518	16	45.7	22	13	37.1	3	8.6	29	82.9
	HI	38	20	52.6	1737	17	44.7	25	11	28.9	8	21.1	28	73.7
	WH	248	161	64.9	1821	154	62.1	28	81	32.7	74	29.8	235	94.8
	MU	--	--	80.0	1766	--	60.0	27	--	35.0	--	15.0	--	≥95.0
	FARMS	24	13	54.2	1709	8	33.3	25	10	41.7	5	20.8	18	75.0
	Sp.Ed	31	10	32.3	1346	20	64.5	23	3	9.7	13	41.9	23	74.2
	LEP	--	--	52.6	1464	--	≤5.0	0	--	52.6	--	≤5.0	--	52.6

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; LEP = Limited English Proficiency; NA=not applicable as there were no test takers. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. The college readiness benchmark scores are met by attaining highest SAT combined scores of 1650 or higher in one test administration or highest ACT composite scores of 24 or higher. To comply with federal requirements, any percentage rates based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, any percentage rates or test scores are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate or test score will be reported. However, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported. The number and percentage of graduates meeting college readiness benchmark scores are suppressed based on the number of the SAT and/or ACT test takers for each student group. The number and percentage of graduates meeting college readiness benchmark scores are suppressed based on the number of the SAT and/or ACT test takers for each student group.

^a Includes graduates enrolled in special schools during Grade 12.

^b Percentage of meeting college readiness benchmark scores is based on SAT and/or ACT test takers.